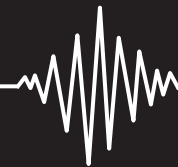




8:00 AM - 7:00 PM	Registration
9:30 AM - 4:30 PM	<p>(Lunch: 11:30 AM - 1:00 PM; Break: 2:00 PM - 2:30 PM)</p> <ol style="list-style-type: none"> 1 Creating Agreement: Collaborative Problem-Solving in Early Intervention and Special Education, <i>Autin</i> 2 Color Me Fluent™, The Path to Earned Green Speech, <i>Farley</i> 3 Project Read Framing Your Thoughts: Concrete Graphic Organizers for Oral and Written Expressive Language, <i>Cramer</i> 4 What is the Evidence Base for Assessing and Treating Adults with Dysphagia? <i>Swigert</i> 5 “Train the Brain - Improving the Brain’s Internal Clock” - Therapeutic Interventions Targeting Various Learning Disabilities and the Science Behind Them, <i>Sgarlato Inducci</i>
9:30 AM - 11:30 AM	<ol style="list-style-type: none"> 6 An Evidence-based Evaluation of Early Communication Intervention, <i>Fey</i> 7 Clinical Application of the Passy-Muir Valve in the Critical Care Setting, <i>Sudderth</i> 8 Cochlear Implants, Communication Intervention, and Deaf Culture: A Cochlear Implant User’s Perspective, <i>Stinson</i> 9 Pneumonia and Other Pulmonary Diseases: Related to Dysphagia or Not? <i>Coyle</i> 10 Bumps in the Road: Swallowing/Feeding Challenges for the NICU Graduate and Their Family, <i>Shaker</i> 11 Update 2009: Tinnitus and Reduced Sound Tolerance. We Can Help Our Patients! <i>Brenner</i>
11:30 AM - 6:00 PM	Exhibits Open
11:30 AM - 1:00 PM	Lunch and Exhibits Time
1:00 PM - 4:30 PM	<p>(Break: 2:30 PM - 3:00 PM)</p> <ol style="list-style-type: none"> 12 Narrative Intervention with Early School-Aged Children with Language Impairment, <i>Fey</i> 13 Challenges and Opportunities: Reconsidering Behavioral and Developmental Perspectives of Language Intervention for Children on the Autistic Spectrum, <i>Gerenser, Gerber</i> 14 Getting the Most Out of Boardmaker v.6: From Inspiration and Creation, to Implementation, <i>Bassett</i> 15 Proceed with Caution: The High Risk Fragile Feeder in the NICU, <i>Shaker</i> 16 Evidence-based Practices for Vocabulary Interventions, <i>Montgomery</i> 17 How Care of the Laryngectomy has Evolved in the Last 30 Years (Actually Since 1980), <i>Trudeau</i> 18 ITE Modification & Cerumen-Related Repair, <i>Phillips</i>
2:00 PM - 3:00 PM	Staggered AC Boardwalk Break in Exhibit Hall
4:30 PM - 5:30 PM	19 Wine, Cheese and Speaker Book Signing Reception in Exhibit Hall
5:30 PM - 7:30 PM	<p>KEYNOTE PRESENTATION</p> <ol style="list-style-type: none"> 20 Relating to People with Aphasia Through the Eyes of an Aphasic: A Personal Journey, <i>Liechty, Codier Resch</i>



"Gateway" COURSES



7:30 AM - 4:15 PM	Registration
7:45 AM - 9:00 AM	21 Vendor Academy with Continental Breakfast - NEW for '09!
9:00 AM - 3:45 PM	(Morning Break: 10:30 AM - 11:00 AM)
	22 Thinking About the Social Mind and Ways to Explore It, Garcia Winner
	23 Nonverbal Learning Disabilities, Mooney
	24 The Speech Language Pathologist's Role in an RtI Model of Student Support, Reid
	25 Valid Assessment & Treatment of Childhood Apraxia of Speech, Gildersleeve-Neumann
	26 Hands-on FEES Lab, Ward, Lincer
9:00 AM - 12:30 PM	(Morning Break: 11:00 AM - 11:30 AM)
	27 Promoting Healthy Social, Emotional and Behavioral Development in Hard of Hearing and Deaf Children, Montoya
	28 SLPs and Foreign Accent Reduction, Mumy
	29 International Development: Are We Meeting the Needs of Students with Disabilities in Developing Countries? Hallahan
	30 Transitioning Oral-Motor Movements into Traditional Articulation Therapy, Merkel-Walsh
	31 Medicare Private Practice for SLP's, Kander
	32 Who's Doing the Thinking; Who's Doing the Talking? Changing the Landscape of Aphasia Rehabilitation, Connors
	33 Audiologist as Magician: Managing Hearing Loss in Children, Madell
10:30 AM - 1:00 PM	Student Poster Sessions, Exhibit Hall
10:30 AM - 5:30 PM	Exhibits Open
12:30 PM - 1:45 PM	Lunch and Exhibit Time
1:45 PM - 3:45 PM	34 Ethical Issues Related to Professional Performance Review for the School-based SLP, Schraeder
	35 The Roles of the Speech-Language Pathologist in Paradoxical Vocal Fold Dysfunction, Trudeau
	36 "It Seems Ethical To Me, But Is It?", Simon
	37 Implementing Speech and Language Intervention Based on Family Routines, Terwilliger
	38 Intellectual Disability and Hearing Loss: Undetected, Unserved, Undertreated, Herer
3:45 PM - 4:30 PM	Chocolate Break in the Exhibit Hall
4:30 PM - 5:30 PM	39 Audiology Update, Woods
4:30 PM - 6:30 PM	40 The Changing Face of Healthcare, Nowak, Schwerin Bohus, Palatucci, Lipner, Sanzari, Kratchman, Remshifski, McArdle, Soriano, Gulyas
	41 School Affairs Meeting, Goldman, Blackman, Cleary, Kanis, Amato
7:00 PM - 9:00 PM	42 NJSHA Honors and Awards Reception / Dinner



8:00 AM - 2:30 PM	Registration
9:00 AM - 1:15 PM	Exhibits Open
8:00 AM - 9:15 AM	43 Professional Issues Forum with Continental Breakfast <i>Kanis, Kaye, Amato, Bartolotta, Dux, Bruno, Caracciolo, Glass, Goldman, Shulman, Simanski-Mindel, Soriano, Spillman-Kennedy, Tucker-Simpson, Woods, Christodoulou, Kurdes, Nowak, Hale</i>
9:30 AM - 4:15 PM	(Lunch: 12:00 PM - 1:00 PM; Break: 3:15 PM - 3:30 PM) 44 Phonological Development and Disorders in Bilingual Children, Goldstein 45 Best Strategies to Help SLPs Support Student Literacy Skills, James 46 The Craniofacial Child in Early Intervention: Managing All the Issues, LeBlanc 47 Speech-Language Pathologists in the Era of Accountability: Making Changes to Make A Difference, Moore 48 A Pharmacy Course for Speech Pathologists, Naas 49 Educational Services for Children with Auditory Processing Disorders, Lucker
9:30 AM - 12:00 PM	50 Emergent Literacy: Targets and Techniques, Justice 52 The Role of the Speech-Language Pathologist in Palliative Care: Caring for Our Patients, Caring for Ourselves” DeSanto 53 A Restricted Syntax System to Teach the Narrative Genre, Payne 54 Kinesio-tape for Labial Skills During Feeding and Articulation, Mayercik 55 Children with Unilateral Hearing Loss: Are We Doing Enough? McKay
10:30 AM - 11:00 AM	Break in the Exhibit Hall
12:00 PM - 1:15 PM	Lunch and Exhibit Time
1:00 PM - 3:00 PM	56 The Social Language Development Test: A Standardized Assessment, Ages 6-12, Bowers, Huisingh, LoGiudice 57 Assessing and Interpreting Dysphasia Using Modified Barium Swallow Studies, Robinson, Stuart Shanes, Bognar 58 Diagnosis vs. Eligibility; Who Wins? School-based Decision Making, Goldman, Perry 59 Introduction to Augmentative and Alternative Communication (AAC) The Power of Manual AAC Strategies, Agate, Dougherty, Lusquinos 60 Supporting Psychosocial Development of Children with Hearing Loss, Rall
1:00 PM - 4:15 PM	(Break: 3:15 PM - 3:30 PM) 61 Evidence-Based Practice: Integrating Craft and Science, Justice

