

NJSHA 2009 Annual Convention
April 30 – May 2, 2009
Atlantic City Convention Center, Atlantic City, NJ

Speaker Bios

PROGRAM 01 9:30AM – 4:30PM

Creating Agreement: Collaborative Problem-Solving in Early Intervention and Special Education

Diane Autin

Diana Autin is the Executive Co-Director of the Statewide Parent Advocacy Network (SPAN), New Jersey's Parent Training and Information Center; Family-to-Family Health Information Resource Center; Family Voices and Federation of Families for Children's Mental Health chapters; and Statewide Parent to Parent program. Autin co-directs the Region 1 Parent Technical Assistance Center, providing technical assistance to the Parent Training and Information Centers and Community Parent Resource Centers in the Northeast United States. In that capacity, she represents parent centers as Parent Co-Facilitator of the LRE Part B Community of Practice; a member of the IDEA Partnership Creating Agreement Workgroup and Community of Practice team; and a participant on the Project Forum Advisory Board and the National TA Consortium for Children who are Deaf-Blind Advisory Committee.

PROGRAM 02 9:30AM – 4:30PM

Color Me Fluent™: The Path To Earned Green Speech

Alice Anne G. Farley, M.Ed., CCC/SLP, BRS/FD Board Recognized Fluency Specialist
Color Me Fluent™

Alice Anne G. Farley, M.Ed., CCC/SLP, BRS/FD is a board recognized fluency specialist. She is currently in private practice in Columbia, South Carolina, where she is also involved in teaching and training clinicians in the Color Me Fluent™ methodology. Alice Anne has served on the faculties of Ohio State University, Mercer University, Columbia (SC) College, and the University of South Carolina. She has supervised and mentored graduate students from other states and universities as well. Alice Anne is a past president of the South Carolina Speech and Hearing Association. Color Me Fluent™ is the culmination of her experiences as a person who stutters and as a clinician for over forty years. The program is dedicated to the memory of Stanley H. Ainsworth, Ph.D. and Harold L. Luper, Ph.D. who taught and mentored Alice Anne at the University of Georgia.

PROGRAM 03 9:30AM – 4:30PM

Project Read Framing Your Thoughts: concrete graphic organizers for oral and written expressive language

Deborah Cramer

Deborah Cramer has over thirty years experience as a Speech-Language Pathologist and Special Education Provider in New Jersey school districts. Additionally, as a Language Circle Consultant, she has provided Project Read curriculum training to teachers throughout the country for over 13 years.

PROGRAM 04 9:30AM – 4:30PM

What is the Evidence Base for Assessing and Treating Adults with Dysphagia?

Nancy B. Swigert, M.A., CCC/SLP, BRS-S

Nancy B. Swigert is the director of Speech-Language Pathology and Respiratory Care at Central Baptist Hospital, an acute care facility in Lexington, KY. Prior to this, for twenty six years, Nancy was the President of Swigert & Associates, Inc. a private practice providing speech-language pathology services. She is a Board recognized specialist in swallowing and swallowing disorders.

Speaker Bios

PROGRAM 05 9:30AM – 4:30PM

Improving the Brain's Internal Clock – therapeutic interventions which target Reading, Writing, Comprehension, Visual and Motor skills

Dr. Lorraine Sgarlato Inducci, Au.D.

Lorraine Sgarlato Inducci, CCC-A, Au.D., received her doctorate degree in Audiology from the Pennsylvania College of Optometry's School of Audiology. She has been an audiologist for 27 years. She has held the Certificate of Clinical Competence issued by American Speech Hearing Language Association since 1984. Dr. Inducci is considered an expert in the field of auditory processing disorder and children with language based learning disabilities. Dr. Inducci is on staff at Robert Wood Johnson Hospital in Hamilton New Jersey where she works with a broad population of infants and adults. She performs audiological evaluations, auditory processing testing and therapy, hearing aid fittings, and vestibular testing. Dr. Inducci has had a private practice in Yardley Pennsylvania since 1996. She works employs teachers and therapists to evaluate and treat children with auditory processing, A.D.H.D., P.D.D., and language learning disabilities.

PROGRAM 06 9:30AM – 11:30AM

An Evidence-based Evaluation of Early Communication Intervention

Marc E. Fey, Ph.D., CCC-SLP

Marc E. Fey, Ph.D., CCC-SLP has published numerous articles, chapters, and software programs on children's speech and language development and disorders and has written or edited three books on child language intervention. He was Editor of the *American Journal of Speech-Language Pathology* from 1996-1998 and Chair of ASHA's Publications Board from 2003-2005.

PROGRAM 07 9:30AM – 11:30AM

Clinical Application of the Passy-Muir Valve in the Critical Care Setting

Gail M. Sudderth, RRT

Ms. Sudderth has extensive experience in critical care, long-term care and the education setting as a respiratory therapist with over 33 years experience. A recognized speaker on the topic of assessment and placement of the Passy-Muir Valve, she is currently a clinical specialist for Passy-Muir, Inc. and a per diem staff therapist at Inova Fairfax Hospital. .2 CEUs

PROGRAM 08 9:30AM – 11:30AM

Cochlear Implants, Communication Intervention, and Deaf Culture: A Cochlear Implant User's Perspective

Michael Stinson Ph.D.

Michael Stinson is Professor, Department of Research and Teacher Education, National Technical Institute for the Deaf, Rochester Institute of Technology (RIT). He teaches courses in the graduate program that prepares teachers of the deaf and has taught in the program in school psychology at RIT. Stinson is deaf and he received all his education in general education, or mainstream, classes. He is Principal Investigator for the team that has developed the C-Print classroom captioning system that is widely used in secondary and post-secondary education to support communication access and learning by deaf and hard of hearing students in general education classes. He has also conducted extensive research on the academic and social integration of deaf/hard of hearing students in general education classes.

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PROGRAM 09 9:30AM – 11:30AM

Pneumonia and Other Pulmonary Diseases: Related to Dysphagia or Not?

James L. Coyle, Ph.D., CCC-SLP; BRS-S

James Coyle is an Assistant Professor of Communication Science and Disorders at the University of Pittsburgh, where he teaches courses in Dysphagia, Medical Speech Pathology and Head and Neck Anatomy, and trains graduate students in the University of Pittsburgh Medical Center acute care hospitals. A practicing clinician for nearly 20 years, he is a Board Recognized Specialist in Swallowing Disorders. His interests include evidence based practice, teaching, and meta-analyzing published research. He has served as a Regional Principal Investigator for the Communication Sciences and Disorders Clinical Trials Research Group (CSDRG), authored or co-authored peer reviewed scientific and review articles and chapters in the field of swallowing and motor speech disorders, and served as a reviewer for *Dysphagia*, the *Journal of Speech, Language and Hearing Research*, the *American Journal of Speech Language Pathology*, and other peer reviewed journals.

PROGRAM 10 9:30AM – 11:30AM

Bumps in the Road: Swallowing/Feeding

Challenges for the NICU Graduate and His Family Chatherine Shaker

Catherine Shaker MS/CCC-SLP, BRS-S

Catherine Shaker MS/CCC-SLP, BRS-S is a pediatric Speech-Language Pathologist with over 32 years experience with neonates, medically-fragile infants, and children with complex needs across the continuum of pediatric settings. She is an ASHA Board Recognized Specialist in Swallowing and Swallowing Disorders. For 25 years, Ms. Shaker has worked full-time in Wheaton Franciscan Healthcare – St. Joseph's Level III NICU in Milwaukee, WI, the Regional Perinatal Center for Southeastern WI. She has published several manuscripts regarding NICU intervention, created an ASHA self-study program on working in the NICU, and co-authored The Early Feeding Skills Assessment Tool (EFS) for preterm infants. She provides swallow studies for neonates, infants and children, and is NDT trained. Ms. Shaker lectures in the US and Canada to physicians, nurses and therapists, and consults on-site.

PROGRAM 11 9:30AM – 11:30AM

Update 2009: Tinnitus and Reduced Sound Tolerance. We can help our patients!

Gail B. Brenner, Au.D.

Dr. Brenner has enjoyed 29 years of experience providing clinical and hearing aid services to patients of all ages. She is adjunct faculty at Salus University (formerly PCO) teaching tinnitus management to the Au.D. students and lectures at professional conferences and meetings.

PROGRAM 12 1:00PM – 4:30PM

Narrative Intervention with Early School-Aged Children with Language Impairment

Marc E. Fey, Ph.D., CCC-SLP

Marc E. Fey, Ph.D., CCC-SLP has published numerous articles, chapters, and software programs on children's speech and language development and disorders and has written or edited three books on child language intervention. He was Editor of the *American Journal of Speech-Language Pathology* from 1996-1998 and Chair of ASHA's Publications Board from 2003-2005.

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PROGRAM 13 1:00PM – 4:30PM

Challenges and Opportunities: Reconsidering Behavioral and Developmental Perspectives of Language Intervention for Children on the Autistic Spectrum

Joanne Gerenser, Ph.D., CCC

Sima Gerber, Ph.D., CCC

Sima Gerber is an Associate Professor and Graduate Admissions Coordinator of the Speech-Language Pathology Program in the Department of Linguistics and Communication Disorders of Queens College, CUNY. Dr. Gerber is on the Advisory Board of the Interdisciplinary Council on Developmental and Learning Disorders (ICDL), the faculty of the ICDL Graduate School, and the Board of Directors of the New York Zero-to-Three Network. Dr. Gerber has presented nationally and abroad on the topics of language acquisition and developmental approaches to intervention for children with challenges in language development. Dr. Gerber is a Fellow of the American Speech-Language-Hearing Association.

PROGRAM 14 1:00PM – 4:30PM

Getting the most out of Boardmaker v.6: From Inspiration and Creation, to Implementation

Deb Bassett

Deb Bassett has been involved with Assistive Technology since her undergrad and Masters in Education course work at Bloomsburg University in the late 1970's. After graduating with her teaching degree in Special Education, taught for seven years and also served as an Assistive Technology Specialist on a county level in addition to working and consulting with school districts, group homes, and nursing and rehab centers. Deb has presented at several state and regional conferences in addition to the hundreds of local workshops she has provided the past 14 years as a NJ Representative for DynaVox Technologies. DynaVox, the world leader in Augmentative and Alternative Communication solutions (AAC). She also is an active member with NJCART and the NJSHA AAC Committee.

PROGRAM 15 1:00PM – 4:30PM

Proceed With Caution: The High Risk Fragile Feeder in the NICU

Catherine Shaker MS/CCC-SLP, BRS-S

Catherine Shaker MS/CCC-SLP, BRS-S is a pediatric Speech-Language Pathologist with over 32 years experience with neonates, medically-fragile infants, and children with complex needs across the continuum of pediatric settings. She is an ASHA Board Recognized Specialist in Swallowing and Swallowing Disorders. For 25 years, Ms. Shaker has worked full-time in Wheaton Franciscan Healthcare – St. Joseph's Level III NICU in Milwaukee, WI, the Regional Perinatal Center for Southeastern WI. She has published several manuscripts regarding NICU intervention, created an ASHA self-study program on working in the NICU, and co-authored The Early Feeding Skills Assessment Tool (EFS) for preterm infants. She provides swallow studies for neonates, infants and children, and is NDT trained. Ms. Shaker lectures in the US and Canada to physicians, nurses and therapists, and consults on-site.

PROGRAM 16 1:00PM – 4:30PM

Evidence-based Practices for Vocabulary Interventions

Dr. Judy Montgomery, CCC-SLP

Dr. Judy Montgomery., CCC-SLP, is professor of special education at Chapman University in Orange, California. She is a Board Recognized Specialist in Child Language with 24 years experience in public schools as a speech language pathologist, K-8 principal, and director of special education. Judy is also a former president of the American Speech Language Hearing Association (ASHA), United States Society for Augmentative and Alternative Communication

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(USSAAC) and the California Council of Administrators of Special Education (CA CASE). Her research interests include vocabulary interventions, response to intervention, and collaborative service delivery models, writing 12 books on these topics. She is Editor-in-Chief of *Communication Disorders Quarterly*.

PROGRAM 17 1:00PM – 4:30PM

How Care of the Laryngectomee has Evolved in the Last 30 Years (Actually since 1980)

Michael D. Trudeau, Ph.D., CCC/SLP

Michael D. Trudeau, Ph.D., CCC/SLP

Title: Associate Professor, Joint appointment: Department of Speech and Hearing Science and Department of Otolaryngology - Head and Neck Surgery.

Education: Ph.D., The Ohio State University, Speech and Hearing Science, emphasis, Speech-Language Pathology.

Career: Joined the faculty at The Ohio State University in 1983. Has had a joint appointment since 1984.

Major emphases: 1. Rehabilitation of persons after treatment for head and neck cancer, particularly after total laryngectomy; 2. Evaluation and treatment of persons with paradoxical vocal fold dysfunction.

PROGRAM 18 1:00PM – 4:30PM

ITE Modification & Cerumen-Related Repair

Michael Phillips

Michael Phillips is a leading expert in custom ITE production and in-office hearing instrument repair. Michael has been employed with Unitron Hearing for twenty four years, eighteen of which he has been presenting the repair seminar in university, convention and hearing health care office settings. He has authored video ITE fabrication training programs for staff, international customers and in-office repair for Au.D. Distance learning programs.

PROGRAM 20 5:30PM – 7:30PM

Relating to People with Aphasia Through the Eyes of an Aphasic: A personal Journey

John A. Liechty MSW, Dr. Ruth Codier Resch, Ph.D

John A. Liechty MSW B.A. in social welfare from Goshen College and M.S.W. from University of Louisville. Have been aphasic since 1978. A volunteer with National Aphasia Association; helped form the local aphasia support group. Have made presentations about aphasia to many regional and national health-related organizations.

Dr. Ruth Codier Resch

Five years from her doctorate in clinical psychology, she had a stroke and lost speech, losing most of her new career along with it. With enormous difficulty, she saw a few patients, co-wrote papers with colleagues and volunteered as a professional at a cancer hospital as an infant development specialist to keep some of her dreams intact. She now specializes in the emotional aspects of stroke, aphasia and catastrophic illness recovery

PROGRAM 21 7:45AM – 9:00AM

Vendor Academy- .1 CEU, Intermediate

21.1 Pediatric Patient Session- (1 hour total 2 presentations with 15 break to change speakers)

Speaker Bios

1. Project Read Report Form

Deborah Cramer, MS, SLP

Deborah Cramer, MS, SLP has over thirty years experience as a Speech-Language Pathologist and Special Education Provider in New Jersey school districts. Additionally, as a Language Circle Consultant, she has provided Project Read curriculum training to teachers throughout the country for over 13 years.

Vendor Academy

Pediatric Session

2. Dual Coding: Imagery in Language and Literacy Development

Jeannina Manias, MS Center Director, Morristown, NJ

Jeannina Manias is the Center Director of the Morristown Learning Center. ~She graduated from Florida International University with a Bachelor of Arts in Psychology and went on to Nova Southeastern University to earn a Master of Science in Mental Health Counseling. As the Center Director, Jeannina conducts diagnostic learning evaluations, manages instruction, instructs new staff members, and works with students to ensure a high standard of instructional quality. Jeannina also participates in local DARE chapter fundraisers and is involved with the Morristown Partnership.

Vendor Academy

21.2 Adult Patient Session - (1 hour total 2 presentations with 15 break to change speakers)

1. The Lingraphica Speech-Generating Device on an iPod

Andrew Gomory

Andrew joined Lingraphica as CEO in 2003 after serving as Senior VP of Product Development at Juice Software, an enterprise software company. Previously he was VP of Product Development at iFace, a voice-over-Internet company, and VP of Product & Business Development at ALK Associates, a pioneer in the computer mapping, routing, and logistics industry. Andrew graduated from Princeton University with a BA in English and holds an MS in Computer Science from Rutgers University.

Adult Patient Session

2. The Aphasia Toolbox

William A. Connors, M.A., CCC-SLP

Bill Connors is a Speech-language Pathologist specializing in combining technology, neuroscience and learning theory with current evidence and research to advance the treatment of aphasia and related disorders. He is the director of The Pittsburgh Aphasia Treatment, Research and Education Center, founder of www.aphasiatoolbox.com and clinical instructor for the University of Pittsburgh graduate SLP program. He is a former chairperson of the University of Pittsburgh Medical Center SLP Rehabilitation committee and has presented for over 30 years at national and local conferences in the US and Canada. He serves as state representative and member of the Multicultural Task Force for the National Aphasia Association and is a member of the Advisory Board at www.speechpathology.com.

Speaker Bios

PROGRAM 22 9:00AM – 3:45PM

Thinking about the Social Mind and ways to explore it

Michelle Garcia Winner, SLP MA CCC

Michelle Garcia Winner, MA, CCC is a speech language pathologist who specializes in the treatment of students with social cognitive deficits, which includes diagnoses such as Autism, Asperger syndrome and non-verbal learning disorder. She has a private practice in San Jose, California where she works with clients, consults with families and schools and she travels internationally giving workshops as well as being invited to train psychiatrists, psychologists, counselors, and state policy makers. She presents 7 different all day workshops and helps to develop programs for schools and classrooms.

PROGRAM 23 9:00AM – 3:45PM

NONVERBAL LEARNING DISABILITIES

Dr. Dean Mooney

Dr. Dean Mooney is a Licensed Clinical Psychologist - Doctorate, and a Licensed School Psychologist in the state of Vermont. He has received National Certification in the United States as a School Psychologist and is also licensed to practice clinical psychology in Ontario, Canada - his birthplace. Maple Leaf Clinic (Vermont), founded by Dr. Mooney, focuses on assessments of children, adolescents and adults (educational, psychological, neuropsychological), therapy over the lifespan, consultation (clinical and educational), supervision, and professional development.

PROGRAM 24 9:00AM – 3:45PM

The Speech Language Pathologist's role in an RTI Model of Student support

Richard R. Reid, PhD

Richard Reid, Ph.D. is a licensed School Psychologist with over 28 years of experience working in public schools. He is also an instructor at the University of Vermont and St. Michael's College where he teaches courses on assessment and interventions for students with disabilities. His areas of professional interest include student assessment, early intervention, student progress monitoring, and Responsiveness to Intervention (RTI). He represents the Northeast Regional Resource Center in consulting to New England State Departments of Education on the strategic elements necessary to implement an RTI model of progress monitoring within local school districts. He is currently working with the Vermont Department of Education and the Province of New Brunswick, Canada, in the pilot implementation of an Rtl model of student support within schools.

PROGRAM 25 9:00AM – 3:45PM

Valid Assessment & Treatment of Childhood Apraxia of Speech

Christina Gildersleeve-Neumann, Ph.D., CCC-SLP

Dr. Christina Gildersleeve-Neumann is an Associate Professor in Speech and Hearing Sciences at Portland State University in Portland, Oregon. Her expertise is in typical and disordered speech sound acquisition in children from birth to 6, with emphases on motor-based treatment approaches for Childhood Apraxia of Speech (CAS) and multilingual populations. She has worked clinically with children who have CAS for the past 14 years and is currently conducting research on the efficacy of integral stimulation therapy in children with CAS. Dr. Gildersleeve-Neumann has presented her research findings at national and international conferences. She has also conducted training workshops on CAS for over 6 years, including a presentation on CAS at the ASHA 2006 Schools Conference and on bilingual CAS at the 2008 Bilingual Therapies

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Conference. She was a member of the recent ASHA ad hoc committee on CAS which completed a position statement and technical report for ASHA spring 2007.

PROGRAM 26 9:00AM – 3:45PM

Hands-on FEES Lab

Jan A. Ward, M.S., CCC-SLP

Meredith J. Lincer, M.A., CCC-SLP

Jan A. Ward, M.S., CCC-SLP received her Master's degree from Hunter College. She currently is an inpatient Speech-Language Pathologist working at The University Hospital located in Newark, New Jersey. Jan has been privileged to perform FEES procedures since September 2006 following training at The University Hospital.

Meredith J. Lincer, M.A., CCC-SLP is presently a practicing Speech-Language Pathologist at The University Hospital in Newark, New Jersey. Meredith also provides speech-language and swallowing services at Broadway House, a Continuing Care Center, located in Newark. She received her Master's degree at Montclair State University in Upper Montclair, New Jersey. Meredith obtained her FEES training at The University Hospital, and has been privileged to independently scope patients since July 2007.

Christine E. Boardingham, M.Ed., CCC-SLP is currently a Speech-Language Pathologist working at The University Hospital in Newark, New Jersey. She received her Master's degree at The University of Virginia in Charlottesville, Virginia. Christine received her FEES training at The University Hospital, and has been privileged to independently pass an endoscope for swallowing since April of 2007.

Ann E. Gulyas, M.A., CCC-SLP is the manager for inpatient rehabilitation services at The University Hospital in the department of Physical Medicine and Rehabilitation located in Newark, New Jersey. Ann is Board Recognized in Swallowing and Swallowing Disorders and received her FEES/FEEST training at Columbia-Presbyterian Hospital in New York City.

PROGRAM 27 9:00AM – 3:45PM

Promoting Healthy Social, Emotional and Behavioral Development in Hard of Hearing and Deaf Children

Estelle (Essie) Goldsmith

Leigh Partridge, M.Ed., CCC/A

Lynda M. Coopersmith, M.Ed., CED

Louise A. Montoya, Mental Health Counselor, CHOP

Estelle (Essie) Goldsmith has extensive experience as a Teacher of the Deaf, Speech /Language Pathologist, School Administrator, Parent/Infant Teacher and Educational Consultant. Working in the Philadelphia area for most of her 40 year career she has focused much of her work in the area of early intervention. She is currently employed as an Educational Consultant for The Cochlear Implant Team at The Children's Hospital of Philadelphia (CHOP), as well as a consultant for Philadelphia Elwyn Inc. SEEDS and The Northeast Growth and Development Center.

Leigh Partridge has a combined graduate degree in Deaf Education and Audiology, with certifications in elementary and early childhood education. She has been involved in educating deaf children and their families for twenty years, in a variety of capacities. She currently works as an educational consultant for the Center for Childhood Communication, at the Children's Hospital of Philadelphia.

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Lynda M. Coopersmith, M.Ed., CED

Lynda has worked as an educator of deaf and hard of hearing children for 40 years in a variety of settings; center school for the deaf, mainstream public education, early intervention, and now as an educational consultant to the audiology department at The Children's Hospital of Philadelphia. She also works as a consultant to a number of school programs in New Jersey.

Louise A. Montoya, Mental Health Counselor, CHOP

PROGRAM 28 9:00AM – 12:30PM
SLPs and Foreign Accent Reduction

Ana Paula G. Mumy, MS, CCC-SLP

Ana Paula G. Mumy is a trilingual speech/language pathologist who has been working with bilingual populations for the past eight years. As an immigrant to the U.S. many years ago, she has first-hand experience in the challenges faced by culturally and linguistically diverse individuals across multiple settings. Ana Paula provides consulting and contract services for state organizations developing Speech/Language Guidelines for working with multicultural populations as well as services for various school districts needing assistance with bilingual students. She has developed many therapy tools for both English-speaking and Spanish-speaking children of all ages. Ana Paula is the author of two online courses dealing with foreign accent reduction and other multicultural issues as well as *Articulation Strategies That Work!*, an instructional book/CD/DVD set to aid SLPs in correcting sounds frequently in error among school-age children

PROGRAM 29 9:00AM – 12:30PM
International Development: Are we meeting the needs of students with disabilities in developing countries?

Thomas J. Hallahan, Sc.D., CCC-A

Dr. Hallahan received his B.S. in Speech-Language Pathology and Audiology from SUNY Geneseo, his M.A. in Audiology from The Ohio State University, his M.Ed. in Administration, Planning and Social Policy from Harvard University, and his Sc.D. in Audiology from Boston University. For the past thirteen years, he has been employed as an associate professor at Salem State College (SSC), teaching courses in communication sciences & disorders, inclusive education, and special education policy. Additionally, Dr. Hallahan consults on a weekly basis with the Massachusetts' Medicaid program (MassHealth) and the state's Department of Public Health. Dr. Hallahan has served on numerous committees and councils for a variety of professional associations, presently serving as the Vice President for Government Relations and Public Policy for the ASHA Board of Directors. However, his greatest accomplishment has been that of single-parenting his Cambodian-born son, Kiric. Dr. Hallahan returns to Cambodia annually to work with a number of local non-government organizations (NGOs) working in the areas of disability rights and inclusive education. His ultimate goal is to establish an American University in Phnom Penh, one that would offer special education/allied health training programs for its citizens.

PROGRAM 30 9:00AM – 12:30PM
Transitioning Oral-Motor Movements into Traditional Articulation Therapy

Robin Merkel-Walsh

Robyn Merkel-Walsh is a Licensed Speech Pathologist since 1995 in the state of NJ. She is employed full time by the Ridgefield Board of Education and runs a private practice in Teaneck, NJ. Robyn specializes in Oral-Motor, feeding and myofunctional disorders in children. Her private practice focuses on Oral-Motor disorders in children, particularly those within the autistic

Speaker Bios

spectrum. She conducts evaluations and Program Plans for children across the tri-state area. Her publications include SMILE (SysteMatic Intervention for Lingual Elevation), Art Talk, Handy Handouts, and she co-authored Sensory Stix with Sara Rosenfeld Johnson. She has also written several articles which have been published in SI Focus magazine, Advance for Speech Pathologists, and the TalkTools®/ITI website. Robyn is a lecturer for professional enhancement courses as part of TalkTools®/ITI / ITI's Speakers Bureau. She teaches an ASHA CE approved Tongue Thrust class, and has been invited to speak on Oral-Motor disorders by the New Milford Board of Education, The Apraxia Network, and the MOSAIC Foundation. She is actively involved in parental support groups for apraxia and autism. Robyn received both her undergraduate and graduate degrees from Montclair State University, where she was later invited to be an adjunct/clinical supervisor. She also taught classes at Bergen Community College, and is a former clinical site coordinator for Seton Hall University. She is a member of ASHA, NJSHA, the NJEA, The Bergen County Apraxia Association and The International Association of Oral-Facial Myology.

PROGRAM 31 9:00AM – 12:30PM
Medicare Private Practice for SLP's
Mark Kander

Mark Kander has been the director of Medicare and Medicaid and then director of health care regulatory analysis since 1990 in the Government Relations and Public Policy Division of ASHA. Kander assists members with a wide variety of problems encountered in the Medicare and Medicaid claims process and reviews and comments on draft documents circulated by Medicare agencies. Kander is the co-author of ASHA's *Medicare Handbook for Audiologists* and *Medicare Handbook for Speech-Language Pathologists* (currently under revision). He is a graduate of the Ohio State University (B.S. in business administration) and the George Washington University (M.A. in health services administration).

PROGRAM 32 9:00AM – 12:30PM
Who's Doing the Thinking; Who's doing the Talking? Changing the Landscape of Aphasia Rehabilitation
William A. Connors, M.A., CCC-SLP

Bill Connors is a Speech-language Pathologist specializing in combining technology, neuroscience and learning theory with current evidence and research to advance the treatment of aphasia and related disorders. He is the director of The Pittsburgh Aphasia Treatment, Research and Education Center, founder of www.aphasiatoolbox.com and clinical instructor for the University of Pittsburgh graduate SLP program. He is a former chairperson of the University of Pittsburgh Medical Center SLP Rehabilitation committee and has presented for over 30 years at national and local conferences in the US and Canada. He serves as state representative and member of the Multicultural Task Force for the National Aphasia Association and is a member of the Advisory Board at www.speechpathology.com.

PROGRAM 33 9:00AM – 12:30PM
Audiologist as Magician: Managing Hearing Loss in Children
Jane R. Madell, PhD.
Director, Hearing and Learning Center
Co-Director, Cochlear Implant Center
The Ear Institute, The New York Eye and Ear Infirmary

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PROGRAM 34 1:45PM – 3:45PM

Ethical Issues Related to Professional Performance Review for the School-Based SLP

Trici Schraeder, MS, CCC-SLP

Trici Schraeder, MS, CCC-SLP has 34 years of professional experience. She is a Faculty Associate at UW-Madison; past WSHA VP of School Services; recipient of WSHA 2002 Outstanding Service Award; and was the first WI SEAL. Trici served on the ASHA Workload Committee and is currently the chairperson of the ASHA Div. 16 Professional Performance Review Committee. Trici has presented at numerous ASHA, national, and state professional conferences. She has also served as an editorial consultant for the journal of *Language, Speech and Hearing Services in Schools*. Her book, *A Guide to School Services in Speech-Language Pathology*, was published in 2008.

PROGRAM 35 1:45PM – 3:45PM

The Roles of the Speech-Language Pathologist in Paradoxical Vocal Fold Dysfunction

Michael D. Trudeau, Ph.D., CCC/SLP

Michael D. Trudeau, Ph.D., CCC/SLP

Title: Associate Professor, Joint appointment: Department of Speech and Hearing Science and Department of Otolaryngology - Head and Neck Surgery.

Education: Ph.D., The Ohio State University, Speech and Hearing Science, emphasis, Speech-Language Pathology.

Career: Joined the faculty at The Ohio State University in 1983. Has had a joint appointment since 1984.

Major emphases: 1. Rehabilitation of persons after treatment for head and neck cancer, particularly after total laryngectomy; 2. Evaluation and treatment of persons with paradoxical vocal fold dysfunction.

PROGRAM 36 1:45PM – 3:45PM

“IT SEEMS ETHICAL TO ME, BUT IT IS?”

Nathanya G. Simon

Senior Partner Nathanya G. Simon of the Firm Schwartz Simon Edelstein Celso & Kessler LLC, of Morristown, New Jersey, plays a major role in the Firm’s school board representation in legal, labor and special education issues throughout New Jersey. She regularly appears in mediations and before the Office of Administrative Law and the Public Employment Relations Commission. She handles federal and state litigation and acts as legal consultant during collective negotiations and arbitration proceedings, and in all areas of special education proceedings. She provides management assistance to boards of education in areas such as policy analysis and revisions, meetings with child study teams to assist in IEP development and choosing experts, Section 504 programs, and legal compliance investigations. Ms. Simon also represents numerous clients in commercial and civil rights litigation, special education matters and insurance defense matters.

PROGRAM 37 1:45PM – 3:45PM

Implementing Speech and Language Intervention Based on Family Routines

Elizabeth Terwilliger, MA, CCC-SLP

Elizabeth Terwilliger, MA, CCC-SLP is licensed in NY and PA. She earned her MA at the University of Minnesota-Twin Cities. In private practice since 1999, she provides SLP services with a focus on children with severe communication disorders. She is a Clinical Associate of the School of Health Sciences and Human Performance in Speech-Language Pathology at Ithaca College. Ms. Terwilliger has presented at the local, state and national levels, including Closing the Gap, NYSSLHA, NJSHA, ATIA and ASHA Conventions.

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**PROGRAM 38 1:45PM – 3:45PM
Intellectual Disability and Hearing Loss**

*Gilbert R. Herer, Ph.D., CCC-A
Judy K. Montgomery, Ph.D., CCC-SLP
Joan M. Besing, Ph.D., CCC-A
Janet D. Koehnke, Ph.D., CCC-A*

Dr. Herer, a pediatric audiologist, is Director Emeritus of the Children's Hearing & Speech Center/Children's National Medical Center, Washington, DC, and Professor of Pediatrics at George Washington University, Washington, DC. He is Former President of ASHA. Dr. Herer is Founder & Senior Global Advisor of the Special Olympics International Healthy Hearing Program.

Dr. Montgomery, a speech-language pathologist and author, is Professor of Special Education and Literacy at Chapman University, Orange, CA. She is Former President of ASHA. Dr. Montgomery is Senior Global Coordinator of the Special Olympics International Healthy Hearing Program, presently conducting programs in 60 countries worldwide.

Dr. Besing, an audiologist, is Professor of Audiology and Graduate Advisor for the Clinical Doctoral Program in Audiology at Montclair State University. She is a Clinical Director in the Healthy Hearing Program of Special Olympics, and provides professional training as well as clinical services at Special Olympics events in the USA.

Dr. Koehnke, an audiologist, is Professor of Audiology and Chair of the Department of Communication Sciences & Disorders at Montclair State University. She is a Clinical Director in the Special Olympics Healthy Hearing Program, and conducts clinical services and professional training at Special Olympics events in the USA. .2 CEUs, IHHIS, AAA

PROGRAM 39 4:30PM – 5:30PM

Robert W. Woods, PhD, CCC-A, FAAA, BCA, Speech and Hearing Associates, Westfield, NJ

Dr. Woods received his Master Degree and PhD Degree from Purdue University. He was professor of Audiology for nine years and Adjunct Professor for seven years in the Graduate School at Columbia University. Licensed in both as an Audiologist and as a Hearing Aid Dispenser, Dr. Woods has been Director of Speech and Hearing Associates since 1969. Dr. Woods has been awarded "Honors of the Association" from the New Jersey Speech Language and Hearing Association. He has served as advisor to schools, industry, insurance companies, as well as health and governmental agencies.

**PROGRAM 40 4:30PM – 6:30PM
The Changing Face of Healthcare**

*Barbara Schwerin, MS, CCC SLP
Kathy Palatucci, MA, CCC SLP*

Kathleen Palatucci co-chairs this Healthcare Committee for NJSLHA along with Barbara Schwerin Bohus. Barbara is also one of the STAR representatives for N.J. to ASHA. Kristie Soriano sits on the Executive Board for NJSHA and is an Adjunct Professor at Kean University. Patricia Remshifski is a member of the Higher Education Committee for NJSHA. Ann Gulyas chairs the Tri Alliance Committee on behalf of NJSLHA and is a Board Recognized Specialist in Swallowing and Swallowing Disorders. Mary Mc Ardle leads the Early Intervention subcommittee for NJSHA.

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PROGRAM 41 4:30PM – 6:30PM

School Affairs Meeting

Sue Goldman, MA, CCC-SLP, School Affairs Steering Committee Chair; Ruth Blackman, MA, CCC-SLP, SAC South; Denise Cleary, MA, CCC-SLP, SAC Central; Robin Kanis, MS, CCC-SLP, SAC North; Carol Amato, MA, CCC-SLP, SAC North

A past president of NJSHA, Sue A. Goldman, M.A., CCC - SLP, has spent the bulk of her career working as a public school SLP, designing programs for students with speech-language disorders and working directly with special and regular education teachers to facilitate and support literacy skills. Currently, Sue works as adjunct faculty at Kean University and as a supervisor at Seton Hall University, investigating ways to consult in setting up innovative speech-language service models in schools. Workshop presentations include phonemic awareness, *Individuals with Disabilities Education Act* (IDEA) regulations and in-class speech-language services. The first ASHA SEAL representing New Jersey, Sue is the author of ASHA's *Let's Talk* fact sheet on IDEA and is an original co-author of New Jersey's Technical Assistance Document: The Evaluation of Speech and Language and is a contributor to the document authored by New Jersey's NJ's *Special Education Review Commission* of which she was a member. Currently Sue is working on an ASHA committee on school issues. Sue also has served as an expert witness, is the current ASHA SLPAC member from New Jersey and is on the board of NJSHA and the New Jersey Coalition of Inclusive Education (NJCIE). She has received eight ACE awards from ASHA, the Volunteer of the Year Award and Honors of the Association from NJSHA as well as the Middlesex County Governor's Teacher Recognition Award.

PROGRAM 43, 8:00 AM to 9:15 AM

Continental Breakfast

Professional Issues Forum:

Robin M. Kanis, MS, CCC-SLP, President; Monique S. Kaye, MS, CCC-SLP, Immediate Past President; Carol M. Amato, MA, CCC-SLP, Vice President; Theresa Bartolotta, PhD, CCC-SLP, Treasurer; Elizabeth Dux, MA, Secretary; Joan Bruno, Ph.D., CCC-SLP, Member, Board of Directors; Gerard L. Caracciolo, EdD, CCC-SLP, Member, Board of Directors; Natalie Glass, MS., CCC-SLP, Member, Board of Directors; Sue A. Goldman, MA, CCC-SLP, Member, Board of Directors; Martin D. Shulman, PhD, CCC-SLP, Member, Board of Directors; Melanie Simanski-Mindel, Au.D., CCC-A, FAAA, Member, Board of Directors; Kristie Soriano, MS, CCC-SLP, Member, Board of Directors; Donna Spillman-Kennedy, MS, CCC-SLP, Member, Board of Directors; Linda Tucker-Simpson, MS, CCC-SLP, Member, Board of Directors; Robert W. Woods, PhD, CCC-A, Member, Board of Directors; Joanne Christodoulou, Student Member, Board of Directors, Kim Kurdes, Association Manager; Lynn Nowak, Legislative Agent

PROGRAM 44 9:30PM – 4:15PM

Phonological Development and Disorders in Bilingual Children

Brian Goldstein, Ph.D., CCC-SLP

Brian Goldstein, Ph.D., CCC-SLP is Chair of the Department of Communication Sciences and Disorders at Temple University. He received a B.A. in Linguistics from Brandeis University and a M.A. and Ph.D. in Speech-Language Pathology from Temple University. Dr. Goldstein is the author of Cultural and Linguistic Diversity Resource Guide for Speech-Language Pathologists, the editor of Bilingual Language Development and Disorders in Spanish-English Speakers, and was the Editor of Language, Speech, and Hearing Services in Schools from 2004-2006.

Speaker Bios

PROGRAM 45 9:30AM – 4:15PM

Best Strategies to Help SLPs Support Student Literacy Skills

Sarah G. S. James MS, CCC-SLP

Sarah James is an experienced speech-language pathologist, presenter and consultant. Experienced working in urban, suburban and rural public schools, her area of specialty is the connection between speech-language skills and literacy development. Sarah has been called on as a consultant for both school districts and her state's Department of Education where she has offered educators practical and effective strategies. In 2004, Sarah served as president for the Minnesota Speech Language Hearing Association. Sarah is the author of *Current, Best Strategies to Help Speech-Language Pathologists Support Student Literacy Skills*. She maintains a private practice offering direct speech, language, literacy and consultative services and provides seminars for speech- language pathologists in North America.

PROGRAM 46 9:30AM – 4:15PM

The *Craniofacial Child in Early Intervention: Managing All the Issues*

Etoile M. LeBlanc, MS, CCC

Etoile M. LeBlanc, MS, CCC is a craniofacial speech physiologist who has specialized in pediatric and adult assessment and treatment of velopharyngeal insufficiency, clefting disorders, syndromes, and craniofacial anomalies for over 24 years. She owns a thriving private practice where she and her associates provide craniofacial speech management to patients of all ages, as well as provides specialized consultant services to local craniofacial teams, centers and educational settings. She currently is the Co-Director of the Craniofacial Speech Disorders Center at Maria Fareri Children's Hospital and Director of the Jawonio Craniofacial Center. Recently, she served as Chief of the Craniofacial Speech Program at Saint Francis Hospital where she developed a one of a kind craniofacial speech community-based program. She is active in international work where she is currently developing an International Educational Training Program for Speech Pathologists. She is the co-founder and the Past Vice President of Transforming Faces Worldwide, Inc. (TFW). She has served as a board of director's member on the Velocardiofacial Syndrome Educational Foundation. She has been invited by many developing countries to assist in the development and management of craniofacial-cleft palate programs. She was a co-investigator of several grant research projects associated the National Institutes of Health, American Cleft Palate Association and the Departments of Otolaryngology and Dentistry at Montefiore Medical Center. She has been the invited contributing author on several chapters in textbooks and periodicals, and has published extensively in the areas of craniofacial speech disorders. She has made extensive scientific presentations internationally (Canada, China, Hong Kong, Mexico, Guatemala, China, Korea, Thailand, India, Columbia, Viet Nam), and nationally and has been the invited guest speaker at a multitude of scientific and association meetings.

PROGRAM 47 9:30AM – 4:15PM

Speech-Language Pathologists in the Era of Accountability: Making Changes to Make A Difference

Barbara J. Moore, Ed.D., CCC-SLP

Dr. Barbara Moore is the Director, Special Youth Services in Anaheim Union High School District. She is an author and frequent presenter on school-based speech and language issues. She is on the ASHA Advisory Council and Chair of ASHA School Finance Committee.

Speaker Bios

PROGRAM 48 9:30AM – 4:15PM
A PHARMACY COURSE FOR SPEECH PATHOLOGISTS

James F. Naas, Ph.D., CCC/SP, F-ASHA

James F. Naas, Ph.D., CCC/SP, F-ASHA
B.S. - Central MI University
M.A. - MI State University
Ph.D. - Ohio University

PROGRAM 49 9:30AM – 4:15PM
Educational Services for Children with Auditory Processing Disorders

Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA

Dr. Lucker is an associate professor in the department of Communication Sciences and Disorders at Howard University in Washington, DC. He also has a private practice specializing in assessment, consultation, and advocacy for people with auditory information processing deficits (APD) and language processing disorders. He is well published in the field and has recently published a new book on APD. He has presented numerous presentations on APD internationally, and is an active research in the field with a focus on gaining a better understanding of what are APDs and how can be best treat them.

PROGRAM 50 9:30AM – 4:15PM
Emergent Literacy: Targets and Techniques

Laura Justice, Ph.D., CCC-SLP

Laura Justice, PhD., is a clinical speech-language pathologist and applied researcher in early childhood language and literacy development, communication disorders, and educational interventions. Justice is Professor in the College of Education and Human Ecology at The Ohio State University, where she also directs the Preschool Language and Literacy Lab, a research unit within the School of Teaching and Learning. She has published about 100 articles, chapters, and reports on early education and language/literacy intervention and has authored or edited nine books, including *Scaffolding with Storybooks* and *Shared Storybook Reading*. Justice is the Founding Editor of *EBP Briefs*, published by Pearson, and is currently the editor of the *American Journal of Speech-Language Pathology*

PROGRAM 52 9:30AM – 12:00PM
The Role of the Speech-Language Pathologist in Palliative Care: Caring for Our Patients, Caring for Ourselves”

Shawn C. DeSanto, BA, MS, CCC-SLP

Shawn C. DeSanto, BA, MS, CCC-SLP, is a member of the Dominican Hospital's Palliative Care Consultation Services Team and is an ELNEC (“End-of-Life Nursing Education Consortium”) trainer. She is an experienced clinician who has worked across medical settings ranging from acute care, including the intensive care unit and emergency department, acute rehabilitation, skilled nursing facilities, and outpatient clinics. She has provided interdisciplinary education about palliative care within her organization and has developed a competency to help other therapists identify patients who may be appropriate for palliative care consultations. During her time on the Palliative Care Consultation Services Team, she has participated in the design and execution of the First Annual Sister Julie Hyer Palliative Care Symposium and has helped improve and increase communication and referrals between the Speech-Language Pathology team, physicians, and the Dominican Hospital's Palliative Care Consultation Services Team. She served as a member of Dominican Hospital's Primary Stroke Center Stroke Team.

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PROGRAM 53 9:30AM – 12:00PM

A Restricted Syntax System to Teach the Narrative Genre

Pamela C. Payne, M.S., CCC-SLP

Pamela C. Payne, M.S., CCC-SLP

Board Recognized Specialist in Child Language

2005 NJSHA Distinguished Clinical Service Award

1995 NJSHA Nominee for the Roland Van Hattum Award in recognition of exemplary commitment to the delivery of speech-language pathology services within a school setting.

Author of JEEPP™ Just Enough English to teach Pragmatics and Paragraphs

Co-author of LINKS to Language I (Preverbal Foundations of Discourse), LINKS to Language II ((Linguistic Foundations of Discourse) and Teaching Tales (The Foundation for Narratives)

1983-Present—Speech-Language Pathologist at Lake Drive School for Deaf and Hard of Hearing Children in Mountain Lakes, New Jersey

1990-Present—Private Practice in Montclair, New Jersey

PROGRAM 54 9:30AM – 12:00PM

Kinesio-tape for labial skills during feeding and articulation

Christine Mayercik, M.S., CCC-SLP.

Christine Mayercik, M.S., CCC-SLP graduated from East Stroudsburg University with both a B.S. and an M.S. in Speech-Language Pathology. Christine has been working as a speech-language pathologist at the Matheny Medical and Educational Center for the past 6 years, and has been the Senior Speech Therapist since 2003. During that time Christine worked with children with severe developmental disabilities of all ages (3-21 years), specializing in Dysphagia/Feeding and Augmentative and Alternative Communication (AAC) with an emphasis on language development and functional communication. Christine is a trained NDT Pediatric therapist, and also a RESNA certified Assistive Technology Practitioner.

PROGRAM 55 9:30AM – 12:00PM

CHILDREN WITH UNILATERAL HEARING LOSS: ARE WE DOING ENOUGH?

Sarah McKay, Au.D

Eileen Rall, Au.D.

Sarah McKay, Au.D received a Doctorate in Audiology from Central Michigan University. She has presented at ASHA, AAA, and SENTAC annual conventions as well as many local and national workshops specifically on the topic of unilateral hearing loss and have published on the topic in ASHA Leader, The Volta Review, Trends in Amplification as well as a book chapter on Minimal and UHL in Children. Recently, informational materials I developed for parents about unilateral hearing loss were published by ASHA.

Eileen Rall has been an audiologist at The Children's Hospital of Philadelphia (CHOP) since 1995. She received her M.S. from Vanderbilt University in 1987 and an Au.D. from the CMU/VUBWC distance learning program in December, 2004. Along with clinical responsibilities at the CCC, Eileen coordinates CHOP's Assessment and Treatment Implementation Program for Infants and toddlers with Hearing Loss – Enhancing Rehabilitation "CATIPIHLER." Before working at CHOP, Eileen was an audiologist in both a general hospital setting and in a private ENT practice. In addition to working at CHOP, Eileen is an adjunct faculty member at the George S. Osborne School of Audiology at Salus University (formerly - The Pennsylvania College of Optometry). Eileen currently participates in all aspects of patient care within the department but has a special interest in pediatric amplification and supporting psychosocial development of children with hearing loss.

Speaker Bios

PROGRAM 56 1:00PM – 3:00PM

The Social Language Development Test: A Standardized Assessment, Ages 6-12

Linda Bowers, CCC/SLP

Rosemary Huisingh, CCC/SLP

Carolyn LoGiudice, CCC/SLP

Linda Bowers is a co-founder and co-owner of LinguiSystems. Linda worked as a speech-language pathologist in the public schools from 1974-1982 and has experience serving language disordered students of all ages. Linda has spent the last thirty years as a test researcher and writer.

Rosemary Huisingh is co-founder and co-owner of LinguiSystems. She has worked as a speech-language pathologist in the public schools from 1970-1984 and has experience serving primarily elementary language disordered students. Rosemary has spent the last thirty years as a researcher and writer of tests and therapy materials.

Carolyn LoGiudice has been Editor-in-Chief at LinguiSystems since 1986. Before then, she worked as a speech-language pathologist at the Scottish Rite Institute in San Francisco and with the Alameda School District in Alameda, California. Carolyn has participated in test research and writing since joining the LinguiSystems staff.

PROGRAM 57 1:00PM – 3:00PM

Vita Stim

Julia Robinson, Patricia Stuart-Shanes & Robyn Bognar

Julia Robinson is a Senior Speech Language Pathologist at JFK Johnson Rehabilitation Institute specializing in swallowing and voice disorders; she also provides laryngectomy rehabilitation. She received her Master's Degree in Speech Pathology at the University of Redlands, California. After working in Los Angeles for nine years, she moved to New Jersey and has been working at JFK Johnson Rehabilitation Institute for the past three years. She is a certified VitalStim therapy provider.

Patricia Stuart Shanes is a Senior Speech Language Pathologist with JFK Johnson Rehabilitation Institute specializing in Head and Neck Cancer Rehabilitation, dysphagia and voice disorders. She has worked at JFK Johnson Rehabilitation institute since 1995. Patricia received her Master's Degree in Speech Pathology from Kean University and her Bachelor of Science Degree in Psychology from the State University of New York at Buffalo. She is currently an adjunct professor at Kean University in the Communication Disorders Department. She is a certified VitalStim therapy provider.

Robyn Bognar is a Seniro Speech Language pathologist at JFK Johnson Rehabilitation Institute specializing in the assessment and treatment of swallowing disorders and communication/voice disorders in the medically compromised adult patient. She has worked at JFK Johnson Rehabilitation Institute since 2001. She received her Master's Degree from Loyola College in Baltimore, Maryland. She is a certified VitalStim therapy provider.

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PROGRAM 58 1:00PM – 3:00PM

Diagnosis vs. Eligibility; Who Wins? School-Based Decision Making

Course level

Sue A. Goldman, M.A., CCC - SLP / Perry

A past president of NJSHA, Sue A. Goldman, M.A., CCC - SLP, has spent the bulk of her career working as a public school SLP, designing programs for students with speech-language disorders and working directly with special and regular education teachers to facilitate and support literacy skills. Currently, Sue works as adjunct faculty at Kean University and as a supervisor at Seton Hall University, investigating ways to consult in setting up innovative speech-language service models in schools. Workshop presentations include phonemic awareness, *Individuals with Disabilities Education Act* (IDEA) regulations and in-class speech-language services. The first ASHA SEAL representing New Jersey, Sue is the author of ASHA's *Let's Talk* fact sheet on IDEA and is an original co-author of New Jersey's Technical Assistance Document: The Evaluation of Speech and Language and is a contributor to the document authored by New Jersey's NJ's *Special Education Review Commission* of which she was a member. Currently Sue is working on an ASHA committee on school issues. Sue also has served as an expert witness, is the current ASHA SLPAC member from New Jersey and is on the board of NJSHA and the New Jersey Coalition of Inclusive Education (NJCIE). She has received eight ACE awards from ASHA, the Volunteer of the Year Award and Honors of the Association from NJSHA as well as the Middlesex County Governor's Teacher Recognition Award.

PROGRAM 59 1:00PM – 3:00PM

Introduction to Augmentative and Alternative Communication (AAC) The Power of Manual AAC Strategies

Tracy Agate, CCC-SLP/ATP, Amy Dougherty, M.S., CCC-SLP, Ann Marie Lusquinos, MS CCC-SLP

Amy Dougherty, M.S., CCC-SLP, is an augmentative and alternative communication (AAC) specialist at LADACIN Network, formally Cerebral Palsy of Monmouth & Ocean Counties, Inc., in Wanamassa, New Jersey. Amy provides AAC evaluation, intervention and training services for children and adults with severe communication difficulties on an in-house and outpatient basis. Amy established and continues to coordinate this agency's AAC Program Services and is committed to educating and training professionals and caregivers on strategies to promote communication skills for AAC consumers. Amy presents at professional conferences at the regional, national and international levels on various topics in AAC as they relate to an array of populations requiring AAC services. Amy also has taught coursework in AAC for university speech pathology programs.

Ann Marie Costa-Lusquinos, MS CCC-SLP, is a Speech Language Pathologist at Academy Learning Center in Monroe Township NJ servicing children with autism and multiple disabilities. Ann Marie provides Augmentative and Alternative Communication (AAC) services and evaluations for the Middlesex County Educational Services Commission. She has presented at surrounding schools districts on various topics in AAC. Ann Marie is a member of NJSHA and is currently a member of the AAC committee.

Tracy Agate, CCC-SLP/ATP, is the Coordinator of Augmentative and Alternative Communication (AAC) Services at Cerebral Palsy of North Jersey. Tracy is certified as an Assistive Technology Practitioner (ATP) as designated by the Rehab Engineering Society of North America. Tracy provides AAC assessment, intervention and training services for toddlers, children and adults with complex communication abilities on an in-house and community basis. She is dedicated to educating and training professionals and caregivers on strategies to facilitate AAC consumers' development of communicative competence. Tracy has presented at professional conferences at the regional and national levels on various topics in AAC. Tracy also has conducted research on

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skills related to the development of communicative competence by AAC consumers. Her research findings have been published in professional journals and texts.

PROGRAM 60 1:00PM – 3:00PM

Supporting Psychosocial Development of Children with Hearing Loss

Eileen Rall, Au.D.

Eileen Rall has been an audiologist at The Children's Hospital of Philadelphia (CHOP) since 1995. She received her M.S. from Vanderbilt University in 1987 and an Au.D. from the CMU/VUBWC distance learning program in December, 2004. Along with clinical responsibilities at the CCC, Eileen coordinates CHOP's Assessment and Treatment Implementation Program for Infants and toddlers with Hearing Loss – Enhancing Rehabilitation "CATIPIHLER." Before working at CHOP, Eileen was an audiologist in both a general hospital setting and in a private ENT practice. In addition to working at CHOP, Eileen is an adjunct faculty member at the George S. Osborne School of Audiology at Salus University (formerly - The Pennsylvania College of Optometry). Eileen currently participates in all aspects of patient care within the department but has a special interest in pediatric amplification and supporting psychosocial development of children with hearing loss.

PROGRAM 61 1:00PM – 4:15PM

Evidence-Based Practice: Integrating Craft and Science

Laura Justice, Ph.D., CCC-SLP

Laura Justice, PhD., is a clinical speech-language pathologist and applied researcher in early childhood language and literacy development, communication disorders, and educational interventions. Justice is Professor in the College of Education and Human Ecology at The Ohio State University, where she also directs the Preschool Language and Literacy Lab, a research unit within the School of Teaching and Learning. She has published about 100 articles, chapters, and reports on early education and language/literacy intervention and has authored or edited nine books, including *Scaffolding with Storybooks* and *Shared Storybook Reading*. Justice is the Founding Editor of *EBP Briefs*, published by Pearson, and is currently the editor of the *American Journal of Speech-Language Pathology*.