



**PROGRAM 01 9:30 AM – 4:30 PM**

**For Clinicians: An Evidence-Based Articulation, Oral Motor, and Phonology Update**

**Gregory L. Lof, PhD, CCC-SLP**

Gregory L. Lof, Ph.D., CCC-SLP is an Associate Professor and the Director of the Graduate Program in Communication Sciences and Disorders at the MGH Institute of Health Professions, a graduate school founded by the Massachusetts General Hospital in Boston. He received his Ph.D. from the University of Wisconsin-Madison in 1994 and his B.S. and M.S. degrees from Minnesota State University-Moorhead. His research, teaching and clinical interests primarily are with children who have articulation/phonological (speech sound) disorders. Dr. Lof was the 2004 and 2009 topic coordinator for speech sound disorders for the ASHA convention and has served on the 1995, 1998, 2002, 2007 and 2008 ASHA Convention Program Committees. He is or has been an editorial consultant for the journals *Journal of Speech, Language, Hearing Research*, *American Journal of Speech-Language Pathology*, *Contemporary Issues in Communication Sciences and Disorders*, and *Language, Speech, and Hearing Services in Schools*. He currently was a member on ASHA's Center for Evidence-Based Practice in Communication Disorders that conducted evidence-based systematic reviews of oral motor exercises. He is also on the communications committee of the Council on Academic Programs in Communication Sciences and Disorders. Dr. Lof has published 17 articles, primarily on childhood speech sound disorders. He has presented over 45 peer-reviewed and 35 invited presentations/workshops at ASHA conventions, universities, school districts, state and international association conventions.

**PROGRAM 02 9:30 AM – 11:30 AM**

**Coping Strategies and Therapies That Work for Children and Adults Living Successfully with Stuttering**

**Sheree Reese, Ed.D., CCC-SLP, BRFS**

Dr. Reese is a Professor in the Department of Communication Disorders & Deafness at Kean University, as well as Director of the Center for Communication Disorders. She is a Board Certified Fluency Specialist and maintains a private practice in Metuchen, New Jersey. Dr. Reese is a past president of NJSHA and served on its Board of Directors for a number of years.

**Hannah Laday**

Hannah Laday, B.A., Chapter Leader, Central NJ Chapter of the National Stuttering Association. Hannah is employed by Community Options, Princeton, NJ, as a job coach. As a Chapter Leader of the NSA, she helps to provide support for people who stutter. By sharing her own experience of life-long stuttering, she hopes to help others who stutter and to provide insights to SLP's who seek to provide effective therapy for PWS.

**PROGRAM 03 9:30 AM – 11:30 AM**

**Performing and Interpreting the Swallow Examination**

**Harrison N. Jones, PhD, BRS-S, CCC-SLP**

Harrison N. Jones, PhD, BRS-S, CCC-SLP is an Assistant Professor, Director of the Duke Swallow Center, and Director of the Motor Speech Disorders Program in the Department of Surgery, Division of Speech Pathology & Audiology, Duke University. Dr. Jones returned to Duke to join the academic faculty following completion of his PhD in Rehabilitation science from the University of Florida in 2007. He has been practicing as a speech-language pathologist for over ten years and maintains a busy clinical practice in which he serves adults and children with speech and swallowing disorders. Recent funded research projects include investigations into the perceptual speech features of adults and children with Down syndrome and respiratory muscle strength training in adults and children with Pompe disease. Dr. Jones' research program is concentrated on the application of exercise to the rehabilitation of disorders of speech and swallowing, the influence of genetic diseases on bulbar and respiratory functions, and use of instrumental measurement approaches to speech and swallowing assessment and treatment. He is the co-series editor of the Clinical Dysphagia Series from Plural Publishing, to



which he contributed a co-authored text on “Dysphagia in Movement Disorders” in 2008 and a co-edited volume titled “Dysphagia in Rare Conditions: An Encyclopedia” in 2010. Dr. Jones has published numerous chapters and peer-reviewed journal articles and has most recent published in the *Journal of Pediatric Neurology*, *Dysphagia*, *Journal of Medical Speech-Language Pathology*, and *Asia Pacific Journal of Speech, Language and Hearing*. He is on the Editorial Board of the *Journal of Pediatric Neurology* and *Journal of Pediatric Rehabilitation Medicine*. When not in the clinic or the lab, he enjoys spending time with his family, reading, and music.

**PROGRAM 04 9:30 AM – 11:30 AM**

**The Sound of Silence – Relating to People with Aphasia**

**John Liechty, MSW**

John is a graduate of Goshen College (1968) with a B.A. degree in social welfare. He received an M.S.W. degree from Kent School of Social Work, University of Louisville, in 1978, when he had a ruptured aneurysm, resulting in aphasia. He has been active as an Advisory Board member and volunteer with National Aphasia Association and helped form the Goshen (Ind.) Community Aphasia Support Group. Since 2000, he has made presentations to many regional and national health-related organizations on the topic of aphasia, including National Aphasia Association and American Speech-Language-Hearing Association, as well as state speech pathologists conventions in a dozen states. He also was a speaker at Rehabilitation Institute of Chicago, Association of Rehabilitation Nurses, and American Psychiatric Nurses Association. He has been invited to the campuses of Indiana University, Western Michigan University, University of Northern Iowa, and Northwestern University. More recently, working with several collaborators, he has published articles about aphasia in a variety of journals and periodicals: *Rehabilitation Nursing Journal*, *Journal of Psychosocial Nursing & Mental Health Services*, *Topics in Stroke Rehabilitation*, *Journal of Neuroscience Nursing*, and *Journal of Pastoral Care & Counseling*. In June John received the 2009 Aphasia Advocacy Award from National Aphasia Association in recognition of his speaking and writing on behalf of people with aphasia.

**PROGRAM 05 9:30 AM – 11:30 AM**

**International Development and Walking the Talk: Are We Meeting the Needs of Students with Disabilities in Developing Countries?**

**Thomas J. Hallahan, ScD, CCC-A**

Dr. Hallahan received his B.S. in Speech-Language Pathology and Audiology from SUNY Geneseo, his M.A. in Audiology from The Ohio State University, his M.Ed. in Administration, Planning and Social Policy from Harvard University, and his Sc.D. in Audiology from Boston University. For the past fourteen years, he has been employed as an associate professor at Salem State College (SSC), teaching courses in communication sciences & disorders, inclusive education, special education policy, and social justice. Additionally, Dr. Hallahan consults on a weekly basis with the Massachusetts’ Medicaid program (MassHealth) overseeing their prior authorization process for audiology and hearing aid services. Dr. Hallahan also consults with the Department of Public Health, providing clinical and rehabilitative services to inmates within the state’s correctional system. Before coming to SSC, Dr. Hallahan taught for four years at Boston University. He has also been in private audiology practice, worked as an audiologist within hospital and ENT settings, and served as a public school speech pathologist. Dr. Hallahan has served as President of both the Massachusetts Speech-Language-Hearing Association and the Council of State Association Presidents. He has served on numerous committees and councils for the American Speech-Language-Hearing Association (ASHA), including the Legislative Council, Political Action Committee and Multicultural Issues Board. Presently, he serves on the ASHA Board of Directors as the Vice-President for Government Relations and Public Policy. However, his greatest accomplishment has been that of single-parenting his Cambodian-born son, Kiric. Dr. Hallahan returns to Cambodia annually to work with a number of local non-government organizations (NGOs) working in the areas of disability rights and inclusive education policy.



**PROGRAM 06 9:30 AM – 11:30 AM**

**Leadership Development for SLPs and AUDs: Professional Presence and Presentation Skills**

**Robert W. Serianni, MS, CCC-**

Robert W. Serianni, MS, CCC-SLP - As Vice President of Clinical Services for Nyman Associates, the healthcare branch of The Nyman Group, Bob Serianni combines compassion, healthcare experience and business acumen to promote the field of Speech Pathology. Bob is experienced in acute care, rehabilitation, long-term care and home health for the adult and geriatric populations, as well as evaluating and treating pediatric clients with speech and language delays/disorders.

He graduated with his Masters Degree in Speech-Language Pathology from Loyola College in Maryland and was named Who's Who among American Universities and Colleges. Bob currently holds The Certificate of Clinical Competence from the American Speech-Language-Hearing Association and is licensed to practice in the states of Pennsylvania, Delaware and New Jersey. A requested guest lecturer, Bob also develops Continuing Education seminars and competencies, supervises graduate students and Clinical Fellows and has conducted research in the areas of neurological functioning and special education services.

**Jackie Reeves, MA**

Jackie Reeves, MA - As an executive coach, workshop facilitator, and motivational speaker, Jackie Reeves combines a wealth of professional experience with an innovative approach that excites as well as educates her audiences. For over 25 years, Jackie has designed, developed and delivered corporate seminars in presentation skills, executive and professional presence, interpersonal skills, leadership and team development, diversity/sensitivity awareness, managing conflict, cross-generational collaboration, and written communication. Jackie draws upon a broad educational background: a Master's Degree in language from the University of Arkansas and a designation as a Professional in Human Resources (PHR) from the Society for Human Resource Management (SHRM). She holds certifications in training and program design and development and is a member of the American Society for Training and Development (ASTD); SHRM; the National Association of African Americans in Human Resources (NAAHR); and Women's Way of Pennsylvania. Her extensive listing of clientele includes: Lockheed Martin Corporation, Northrop Grumman, Harvard University, The University of Pennsylvania, Drexel University, The Vanguard Group, Children's Hospital of Philadelphia, Nazareth Hospital, Bayada Nurses, The City of Philadelphia, Merck and GlaxoSmithKline.

**PROGRAM 07 1:00 PM – 4:30 PM**

**Improve Speech Intelligibility and Establish Literacy Skills Simultaneously with Orthographic Instruction**

**Keli Richmond, M.S., CCC-SLP**

Keli is a practicing speech-language pathologist specializing in early literacy development. Keli is the author of *Literacy Speaks!*, a comprehensive program focusing on improving speech intelligibility and language skills while developing a strong literacy foundation. Keli has over 12 years experience in the speech and literacy disciplines. Keli is actively involved in community literacy projects. Keli is the recipient of the 2008 Indiana Professional Achievement Award.



**PROGRAM 08 1:00 PM – 4:30 PM**

**Performing and Interpreting The Motor Speech Examination**

**Harrison N. Jones, PhD, BRS-S, CCC-SLP**

Harrison N. Jones, PhD, BRS-S, CCC-SLP is an Assistant Professor, Director of the Duke Swallow Center, and Director of the Motor Speech Disorders Program in the Department of Surgery, Division of Speech Pathology & Audiology, Duke University. Dr. Jones returned to Duke to join the academic faculty following completion of his PhD in Rehabilitation science from the University of Florida in 2007. He has been practicing as a speech-language pathologist for over ten years and maintains a busy clinical practice in which he serves adults and children with speech and swallowing disorders. Recent funded research projects include investigations into the perceptual speech features of adults and children with Down syndrome and respiratory muscle strength training in adults and children with Pompe disease. Dr. Jones' research program is concentrated on the application of exercise to the rehabilitation of disorders of speech and swallowing, the influence of genetic diseases on bulbar and respiratory functions, and use of instrumental measurement approaches to speech and swallowing assessment and treatment. He is the co-series editor of the Clinical Dysphagia Series from Plural Publishing, to which he contributed a co-authored text on "Dysphagia in Movement Disorders" in 2008 and a co-edited volume titled "Dysphagia in Rare Conditions: An Encyclopedia" in 2010. Dr. Jones has published numerous chapters and peer-reviewed journal articles and has most recent published in the Journal of Pediatric Neurology, Dysphagia, Journal of Medical Speech-Language Pathology, and *Asia Pacific Journal of Speech, Language and Hearing*. He is on the Editorial Board of the Journal of Pediatric Neurology and Journal of Pediatric Rehabilitation Medicine. When not in the clinic or the lab, he enjoys spending time with his family, reading, and music.

**PROGRAM 09 1:00 PM – 4:30 PM**

**Palliative Care - Dysphagia and the Importance of Discussing Advanced Directives With Patients**

**Joseph Lowy, MD**

MD, University of Rochester School of Medicine

Internship and residency in Internal Medicine at NYU-Bellevue

Fellowship in Pulmonary and Critical Care, University of California San Diego

Currently: Attending NYU-Langone Medical Center in Pulmonary Medicine

Director, Palliative Care Service

Member NYU Ethics Committee since 2000

**PROGRAM 10 1:00 PM - 4:30 PM**

**Swimming Upstream: Funding School-Based Programs in Rough Economic Waters**

**Thomas J. Hallahan, ScD, CCC-A**

Dr. Hallahan received his B.S. in Speech-Language Pathology and Audiology from SUNY Geneseo, his M.A. in Audiology from The Ohio State University, his M.Ed. in Administration, Planning and Social Policy from Harvard University, and his Sc.D. in Audiology from Boston University. For the past fourteen years, he has been employed as an associate professor at Salem State College (SSC), teaching courses in communication sciences & disorders, inclusive education, special education policy, and social justice. Additionally, Dr. Hallahan consults on a weekly basis with the Massachusetts' Medicaid program (MassHealth) overseeing their prior authorization process for audiology and hearing aid services. Dr. Hallahan also consults with the Department of Public Health, providing clinical and rehabilitative services to inmates within the state's correctional system. Before coming to SSC, Dr. Hallahan taught for four years at Boston University. He has also been in private audiology practice, worked as an audiologist within hospital and ENT settings, and served as a public school speech pathologist. Dr. Hallahan has served as President of both the Massachusetts Speech-Language-Hearing Association and the Council of State Association Presidents. He has served on numerous committees and councils for the American Speech-Language-Hearing Association (ASHA), including the Legislative Council, Political Action Committee and



Multicultural Issues Board. Presently, he serves on the ASHA Board of Directors as the Vice-President for Government Relations and Public Policy. However, his greatest accomplishment has been that of single-parenting his Cambodian-born son, Kiric. Dr. Hallahan returns to Cambodia annually to work with a number of local non-government organizations (NGOs) working in the areas of disability rights and inclusive education policy.

**PROGRAM 11 1:00 PM – 4:30 PM**

**Roundtable Discussion: The Times They Are A' Changing: Are You Ready?**  
**Barbara Glazewski, EdD, CCC-SLP and Jeannine Carlucci**

**PROGRAM 14 6:00 PM - 8:00 PM**

**KEYNOTE SPEAKER**

**Leading the Orchestra... Working in Harmony**  
**Mike McKinley, CSP, CPAE**

Presenting hard-hitting business content delivered in a fun way, Mike McKinley entertains while he teaches—presenting as the keynote speaker, at corporate trainings, to in-house programs, and for professional association meetings. Companies across the nation—from construction to healthcare, high technology firms to the auto industry—have relied on Mike to transform today's challenges into tomorrow's business. As a businessman, motivational speaker, consultant, author, business owner, civic volunteer, cancer survivor and developer of a showcase garden destination, Mike's experiences provide a natural connection to any business or organization that seeks to maximize performance and get their people energized to step to the next level.

**PROGRAM 16 9:00 AM - 3:45 PM**

**Marni Reisberg Memorial Program – Feeding Disorders**

**Sean D. Casey, PhD, BCBA**

Dr. Casey, Ph.D., BCBA has worked as a behavior analyst with children with a variety of behavior problems for 18 years. He received his initial training in feeding disorders at the Behavioral Pediatrics Feeding Disorders Program at The University of Iowa Hospitals and Clinics from 1997-1999. Since then, he has authored and co-authored over 15 articles in peer reviewed journals, has over 60 presentations at various national and international conferences, and currently serves on the editorial board of the Journal of Behavior Analysis in Health, Sports, Fitness and Medicine. His main research and clinical interests are in assessment and treatment of feeding disorders and other severe problem behaviors. He truly enjoys helping families to obtain successfully eating goals and he is a very approachable clinician and provides private in-home consultation to families with children with intense feeding concerns.



**PROGRAM 17 9:00 AM - 3:45 PM**

**Does Napoleon Dynamite have Asperger Syndrome? (Asperger Syndrome for the Educator)**

**Timothy P. Kowalski, MA, CCC**

Timothy P. Kowalski, M.A., C.C.C.-SLP, is a licensed speech-language pathologist specializing in social-pragmatic communication deficits and internationally known expert on Asperger Syndrome. His Orlando practice has seen clients from Europe and South America as well as throughout the USA. He regularly consults to schools on best practices for students identified or suspected of having Asperger syndrome and provides school-wide district in-services. He is a guest lecturer at universities and colleges and is also a consultant for forensic cases involving Asperger syndrome. Mr. Kowalski has worked in a variety of psychiatric healthcare delivery systems including in-patient and outpatient psychiatric hospitals, sex-offender units, and school-based settings. He obtained his Master's degree in Speech Communications from Case Western Reserve University in Cleveland, Ohio and earned his Bachelor's degree in Communication Disorders from Southern Connecticut State College in New Haven, Connecticut. Mr. Kowalski is the author of *The Source for Asperger Syndrome*, a practical resource for anyone working with this population and *Assessing Social Communication in Asperger Syndrome*. He is a member of the American Speech-Language-Hearing Association, the Council for Exceptional Children, the Council for Behavior Disorders, the Association on Higher Education and Disability, and the Autism Society of America. He is the recipient of the TEAMS 2000 Speech-Language Pathologist of the Year award for his work with Autism in the four-countywide greater Orlando, Florida metropolitan area and has served on the Board of Directors for the Greater Orlando Chapter of the Autism Society of America.

**PROGRAM 18 9:00 AM - 12:30 PM**

**LINCing Vocabulary to Learning**

**Kara Krohn, MS**

Kara Krohn completed her BA at the University of Northern Iowa and has two Master's degrees from Drake University, one in collaborative teaching and one in administration. She has been working in the field of education for 34 years. Ms. Krohn taught for 18 years in both public and residential settings in general and special education classrooms. She has also taught at the university level and currently works part time for Drake University in their Distance Education Program. After leaving the classroom she was a professional developer for Heartland Area Education Agency. Currently she is employed as a Consultant for Diverse Learners at the Iowa Department of Education. She is also certified by the University of Kansas as a Professional Developer for the Strategic Instruction Model.

**PROGRAM 19 9:00 AM - 12:30 PM**

**The Clinical Management of Patients Requiring Tracheostomy Tubes and Ventilator Support**

**Kimberly Mory, MA**

Kimberly Mory has been licensed as a speech pathologist for 26 years; practicing in a variety of settings. The majority of her experience has been with adolescent and adult rehabilitation, and in the long-term acute care setting with critically ill adults, including those with tracheostomies and are ventilator dependent. Kim has also served patients in the home health and outpatient settings. She is currently an assistant clinical professor at Texas Woman's University; teaching undergraduate and graduate students in speech pathology, and supervising graduate students in the university clinic. She also maintains a clinical position in the hospital setting. Kim has made numerous presentations in the areas of cognitive therapy, swallowing therapy with patients with tracheostomies, professional issues, and psychometrics.



**PROGRAM 20 9:00 AM - 12:30 PM**

**The Use of Fiberoptic Endoscopic Evaluation of Swallowing (FEES) as a Tool for Clinical Decision Making in the Evaluation and Management of Dysphagia**

**Rebecca L. Gould, MSC, CCC-SLP, BRS-S**

Rebecca Gould obtained her Masters degree in speech communication from Auburn University in 1977 and her Certification of Clinical Competence in 1978. She is the Director/Owner of MedSpeech Inc., Medical Speech-Language Pathologists of the Palm Beaches. She is very experienced in developing and directing programs in every aspect of SLP service delivery. Her expertise and certifications include Swallowing & Swallowing Disorders, Laryngectomy, Certified instructor of Alaryngeal Speech; Treatment of Airway disorders; Evaluation of Voice, Swallowing, and Neurogenic disorders with instrumental diagnosis/ competency in Videostroboscopy, Videofluoroscopic Swallowing Study (VFSS), Fiberoptic Endoscopic Evaluation of Swallowing (FEES), and Bio-feedback techniques. She is the adjunct professor for voice at FAU. She also directs the Voice and Swallow Center, Inc. a private, non-profit agency, dedicated to providing education, research, and prevention regarding voice, swallowing and airway disorders. Rebecca provides in-services and is available for training and mentoring individuals who wish to obtain competency in FEES and Videostroboscopy. Her CCC is current and she is licensed in Florida.

**PROGRAM 21 9:00 AM - 12:30 PM**

**The Clinical Education Process: Meeting the Challenges of Critical Thinking, Formative Assessment and Juggling 12 Balls in the Air**

**Elizabeth McCrea, Ph.D., CCC-SLP**

Elizabeth S. McCrea is a Clinical Full Professor in the Department of Speech and Hearing Sciences at Indiana University and former director of the R. L. Milisen Speech and Hearing Center. She teaches both UG and G courses in clinical, school-based, and professional issues and is a clinical educator in the speech-language clinic. She also serves as externship coordinator for the Department of Speech and Hearing Sciences. She is a former Coordinator for Special Interest Division 11-Administration and Supervision and a former Legislative Councilor from Indiana. She is an ASHA Fellow and former Vice-President for Academic Affairs in Speech-Language Pathology for ASHA. She presents several times each year at professional meetings on the clinical education process and its dynamics; she is co-author with Judith Brasseur, Ph.D. of *The Supervisory Process in Speech-Language Pathology and Audiology* which was published by Allyn and Bacon. She holds the B.A. in Speech and Hearing Sciences from Indiana University, the M.Ed. in Speech-Language Pathology from the University of Virginia and the Ph.D. in Speech-Language Pathology from Indiana University.

**Wren Newman, SLP.D., CCC-SLP**

Wren S. Newman, SLP.D., CCC-SLP is Associate Dean for the Programs in Speech-Language and Communication Disorders of the Fischler School of Education and Human Services at Nova Southeastern University in Fort Lauderdale, Florida. She received her bachelor's degree from Ithaca College, her master's degree from the University of Oklahoma, and her doctoral degree from Nova Southeastern University. Dr. Newman teaches coursework through live, interactive video-teleconferencing and on-line delivery and was selected as program faculty member of the year in 1997. She was named a Fellow of ASHA in 2006. Professionally, Dr. Newman has served as the Coordinator of ASHA's Special Interest Division 11- Administration and Supervision, served on ASHA's Academic Affairs Coordinating Committee, was a member of ASHA's Committee on Supervision in Speech-Language Pathology, served on ASHA's convention committee and served on the Council for Clinical Certification of ASHA. She was recently appointed to ASHA's Board of Ethics and serves on the Board of Directors of Easter Seals South Florida.



**PROGRAM 22 9:00 AM - 12:30 PM**

**Infection Control**

**A.U. Bankaitis, PhD, FAAA**

A.U. Bankaitis is Vice President of Oaktree Products, Inc of St. Louis, MO, a multi-line distributor of hearing health care products. Dr. Bankaitis earned her doctorate from the University of Cincinnati in 1995 where her funded research investigated the effects of varying degrees of HIV on the auditory system. This research track quickly led her to the area of infection control where she is considered the leading expert in this area as it applies to audiology and the hearing industry. She has authored numerous publications in the area of infection control including primary authorship on the popular textbooks Infection Control in the Audiology Clinic and Infection Control for Speech-Language Pathology.

**PROGRAM 23 1:45 PM - 3:45 PM**

**Late Talking Toddlers: Diagnosis, Prognosis and Treatment**

**Nina C. Capone, PhD, CCC-SLP**

Dr. Capone earned a B.A. from Boston University and her M.A. and PhD from Northwestern University. She has held clinical positions at the Children's Seashore House (Philadelphia, PA), Children's Memorial Hospital (Chicago, IL), Bright Futures Early Intervention Clinic at Northwestern University (Evanston, IL), and the Westchester Institute for Human Development (Valhalla, NY). She is an Associate Professor of Speech-Language Pathology at Seton Hall University since 2005. In her research, Dr. Capone investigates the relationship between semantic learning and lexical expression as well as the relationship between gesture and language development. She has published in the Journal of Child Language and the Journal of Speech, Language, and Hearing Research. She has presented her research at national and international conferences including the Society for Research in Child Language Disorders, ASHA's annual convention, and the International Association for the Study of Child Language. Dr. Capone's clinical experiences have focused on evaluating and treating children between birth and 8 years of age, with extensive experience in pediatric dysphagia. Dr. Capone teaches courses related to language development, language and articulation disorders, and early intervention. She mentors graduate students at the master and doctoral levels.

**PROGRAM 24 1:45 PM - 3:45 PM**

**Aging and Cognitive-Communication**

**Janet Simon Schreck, MS, CCC-SLP**

Janet Simon Schreck earned her B.A and M.S. in Speech-Language Pathology from Loyola College in 1991 and 1993, respectively. She has worked as a clinical speech-language pathologist in a number of hospital and skilled nursing facilities, including Good Samaritan Hospital, & Mariner Health Systems, where she developed clinical expertise in the assessment and treatment of adult and geriatric populations with neurologically based disorders of communication and cognition. Janet has worked as a full-time clinical faculty member and instructor in the department of Speech-Language Pathology/Audiology at Loyola University Maryland since 1999, where she teaches a number of undergraduate and graduate courses, including a graduate course on Cognitive-Communication Disorders. In 2006, she accepted an appointment as the Director of Clinics for the Loyola Clinical Centers, an interdisciplinary graduate training clinic for aspiring speech-language pathologists, psychologists, pastoral counselors and reading specialists at Loyola University Maryland. She is a Ph.D. candidate in the Gerontology Doctoral program at the University of Maryland, Baltimore where her research interests include tertiary prevention and rehabilitation of cognitive-communication changes and disorders in older adults. Her dissertation will use mixed methods to explore the impact of aphasia on marriage. Janet is a fellow of the Maryland Speech-Language-Hearing Association.



**PROGRAM 25 1:45 PM - 3:45 PM**

**Treatment of Dysphonia Disorders**

**Rebecca L. Gould, MSC, CCC-SLP, BRS-S**

Rebecca Gould obtained her Masters degree in speech communication from Auburn University in 1977 and her Certification of Clinical Competence in 1978. She is the Director/Owner of MedSpeech Inc., Medical Speech-Language Pathologists of the Palm Beaches. She is very experienced in developing and directing programs in every aspect of SLP service delivery. Her expertise and certifications include Swallowing & Swallowing Disorders, Laryngectomy, Certified instructor of Alaryngeal Speech; Treatment of Airway disorders; Evaluation of Voice, Swallowing, and Neurogenic disorders with instrumental diagnosis/ competency in Videostroboscopy, Videofluoroscopic Swallowing Study (VFSS), Fiberoptic Endoscopic Evaluation of Swallowing (FEES), and Bio-feedback techniques. She is the adjunct professor for voice at FAU. She also directs the Voice and Swallow Center, Inc. a private, non-profit agency, dedicated to providing education, research, and prevention regarding voice, swallowing and airway disorders. Rebecca provides in-services and is available for training and mentoring individuals who wish to obtain competency in FEES and Videostroboscopy. Her CCC is current and she is licensed in Florida.

**PROGRAM 26 1:45 PM - 3:45 PM**

**Counseling Across Workplaces in Communication**

**Disorders, 2010 – Refining Our Shtick**

**Michael Flahive, PhD, CCC Sp/A, ASHA Fellow**

Michael Flahive is a professor on the faculty of the Department of Communication Sciences and Disorders at Saint Xavier University. He provides coursework in stuttering, aural rehabilitation, counseling and professional issues. Professional interests include curriculum design, utilizing technology in teaching and counseling in the profession. Flahive is dually certified and is an ASHA Fellow.

**PROGRAM 27 1:45 PM - 5:30 PM**

**Putting the “I” Back in IEP: Planning Effectively for Each Child with a Cochlear Implant**

**Patricia M. Chute, Ed.D.**

Dr. Chute is a Professor and Dean of the School of Health and Natural Sciences at Mercy College in Dobbs Ferry New York. She is also the former Editor of the Volta Review and a member of the Board of Scientific Trustees for the Deafness Research Foundation. She is the former director of the Cochlear Implant Center at Lenox Hill Hospital and Manhattan Eye Ear and Throat Hospital. She has been active in the implant field since 1979 and has over 40 publications including three books entitled “Children with Cochlear Implants in Educational Settings,” “A Parents Guide to Cochlear Implants,” and most recently “School Professionals Working with Children with Cochlear Implants. In 1995, she was an invited speaker at the National Institute of Health Consensus Conference on Cochlear Implants in Children. She has received funding for her research from the Deafness Research Foundation, the Danziger Foundation, the Lounsbery Foundation, and the National Science Foundation. Dr. Chute’s research has focused on children and adults with severe to profound hearing loss as well as the educational needs of deaf children. She is known both nationally and internationally for her work in this area and organizes workshops around the globe to train speech, hearing and educational professionals.

**Mary Ellen Nevins, Ed.D.**

Mary Ellen Nevins, Ed.D., is the National Director of Professional Preparation in Cochlear Implants, PPCI, and an independent contractor to The Children’s Hospital of Philadelphia. Nevins is an experienced teacher of children who are deaf or hard of hearing and a former Professor in the Department of Communication Disorders and Deafness at Kean University in New Jersey. Dr. Nevins is recognized as a national expert on the educational issues facing children with hearing loss especially those using cochlear implants and travels extensively to



present continuing education workshops and in services for school professionals. She has provided consultant services to Cochlear Americas regarding the development and implementation of outreach to school-based professionals through the innovative HOPE program. Currently she is collaborating with The University of Chicago's Cochlear Implant Center on the development and implementation of Project ASPIRE, a multimedia parent education program that supports excellent child outcomes. She and her colleague, Dr. Patricia Chute, have coauthored three texts: The Parents Guide to Cochlear Implants (Gallaudet University Press) Children with Cochlear Implants in Educational Settings (Singular Publications) and most recently, School Professionals working with Children with Cochlear Implants (Plural Publishing).

**PROGRAM 28 4:30 PM - 6:30 PM**

**School Affairs Meeting**

**Sue Goldman, MA, CCC-SLP, School Affairs Steering Committee Chair; Ruth Blackman, MA, CCC-SLP, SAC South; Robin Kanis, MS, CCC-SLP, SAC North; Carol Amato, MA, CCC-SLP, SAC North**

**PROGRAM 29 4:30 PM - 6:30 PM**

**Healthcare Update**

**Does Your Insurance Speak for You?**

**Panel includes: Kathleen Palatucci, NJSHA Healthcare**

**PROGRAM 29.1 4:30 PM - 6:30 PM**

**There IS Life After School! Beginning the Clinical Fellowship Year**

**Kimberly Mory, MA**

Kimberly Mory has been licensed as a speech pathologist for 26 years; practicing in a variety of settings. The majority of her experience has been with adolescent and adult rehabilitation, and in the long-term acute care setting with critically ill adults, including those with tracheostomies and are ventilator dependent. Kim has also served patients in the home health and outpatient settings. She is currently an assistant clinical professor at Texas Woman's University; teaching undergraduate and graduate students in speech pathology, and supervising graduate students in the university clinic. She also maintains a clinical position in the hospital setting. Kim has made numerous presentations in the areas of cognitive therapy, swallowing therapy with patients with tracheostomies, professional issues, and psychometrics.

**PROGRAM 30 5:30 PM - 6:30 PM**

**Audiology Update**

**Robert W.Woods, PhD, CCC-A, FAAA, BCA**

Dr. Woods received his Master Degree and PhD Degree from Purdue University. He was professor of Audiology for nine years and Adjunct Professor for seven years in the Graduate School at Columbia University. Licensed in both as an Audiologist and as a Hearing Aid Dispenser, Dr. Woods has been Director of Speech and Hearing Associates since 1969. Dr. Woods has been awarded "Honors of the Association" from the New Jersey Speech Language and Hearing Association. He has served as advisor to schools, industry, insurance companies, as well as health and governmental agencies.



**PROGRAM 31 8:00 AM - 10:00 AM**

**Continental Breakfast with The ASHA President and The Professional Issues Forum  
Advocating for the Professions - Strategies for Member Success**

**Tommie L. Robinson, Jr., Ph.D., CCC-SLP - President of ASHA 2010**

Tommie L. Robinson, Jr., Ph.D., is director of the Scottish Rite Center for Childhood Language Disorders in the Children's Hearing and Speech Center at Children's National Medical Center in Washington, DC, and is an associate professor of pediatrics at The George Washington University School of Medicine and Health Sciences. He specializes in communication disorders in children, with a specific focus on children who stutter. Dr. Robinson's research and writings have focused on normal fluency behaviors in children and adults, as well as service delivery to children from culturally and linguistically diverse backgrounds. Dr. Robinson holds adjunct professorships with Howard University, the University of the District of Columbia, and Longwood University, and has presented widely at the local, regional, and national levels. Dr. Robinson teaches courses in stuttering and diagnostics. Dr. Robinson has served on various ASHA boards and committees. He has served as ASHA vice president for quality of service in speech-language-pathology (2005–2007) and on the Board of Ethics, Council on Professional Standards, Council for Clinical Certification in Audiology and Speech-Language Pathology, Committee on Nominations and Elections, Honors Committee, and Clinical Certification Board. He was selected co-chair for the Program Committee of the 2002 ASHA Convention held in Atlanta, Georgia. He was also an ASHA legislative councilor representing the District of Columbia in 1994–2004. In 1998, Dr. Robinson was elected a Fellow of ASHA, one of its highest honors. Dr. Robinson was the 2003 chair of the ASHA Honors Committee. He served on the board of directors of the National Black Association for Speech-Language and Hearing (NBASLH) and served as the co-chair of the Program Committee for their 1999 and 2000 conventions. Dr. Robinson also served as secretary of the Specialty Board on Fluency Disorders and has been a board-recognized fluency specialist since 2000. Dr. Robinson received his AA degree from Coahoma Community College in Clarksdale, Mississippi, BA and MS degrees from the University of Mississippi in Oxford, and his PhD degree from Howard University.

**PROGRAM 32 10:15 AM - 12:30 PM**

**Recent Developments in Hearing Aid Technology & Design – An Overview for the SLP**

**Carolyn M. Smaka, AuD**

Carolyn Smaka earned her Au.D. degree from the Arizona School of Health Sciences, a M.S. in communication sciences from Hunter College of CUNY and graduated Phi Beta Kappa with a BA in linguistics from Binghamton University. A licensed audiologist and hearing aid dispenser for nearly 20 years, Dr. Smaka has extensive clinical experience working with individuals with hearing impairment of all ages in private practice, school, and hospital settings. In addition, she worked for a leading hearing instrument manufacturer for 9 years in a variety of roles including product development. As a product manager, she was responsible for consumer and professional requirements for hearing aids, and worked as part of a global team that developed, launched, marketed and supported the company's hearing aid product portfolio. She also developed pediatric hearing aid and software requirements and pediatric hearing aid support materials, and was involved in the beta testing of all new hearing aids and software prior to release. Prior to becoming an audiologist, Dr. Smaka was a certified and licensed speech-language pathologist specializing in aural rehabilitation with adults with hearing loss. Dr. Smaka is currently Managing Editor for Audiology Online ([www.audiologyonline.com](http://www.audiologyonline.com)), the leading Web resource for audiology and the hearing health profession. In addition, she is an Adjunct Lecturer at Lehman College of CUNY in the Department of Speech, Language and Hearing Sciences. She holds a CCC-A and is a member of ASHA and AAA. She lives in the great state of NJ and cannot live without music - at safe listening levels, of course.



**PROGRAM 33 10:15 AM - 1:30 PM**

**Information Useful to Monolingual SLPs working with Bilingual School-Aged Populations**

**Jose Galarza, MA, CCC-SLP**

Jose Galarza is a bilingual (Spanish/English) speech-language pathologist who works as a school-based clinician for the public schools in the Chicago area. His clinical focus has primarily been assessing and treating bilingual children from pre-school to eighth grade. Jose has provided multiple presentations on topics related to assessing and treating bilingual students at state conventions and public school districts in Midwestern and Southern states. He double majored and received a BA in Communication and Spanish from DePaul University and a M.A. in Speech and Language Pathology from Northern Illinois University.

**PROGRAM 34 10:15 AM - 1:30 PM**

**Managing the Fragile Elderly Patient: Perspectives on Delirium and Dementia**

**James Naas, PhD, CCP/SP, F-ASHA**

Dr. Naas has practiced in the acute care medical setting for thirty years. He provides direct assessment and treatment services on a consultative basis in a skilled nursing facility, and teaches two courses each semester in the undergraduate speech pathology program at Brescia University in Owensboro, Kentucky. He has lectured extensively on pharmacological issues, dementia and delirium, and the management of patients with traumatic brain injury.

**PROGRAM 35 10:15 AM - 1:30 PM**

**Advocacy and Negotiation for Improved Health Plan Coverage and Reimbursement**

**Steven C. White, PhD, CCC-A**

Steven C. White, PhD, CCC-A, is the Director of the Health Care Economics and Advocacy at the ASHA. White, an ASHA Fellow, is ex officio of the Health Care Economics Committee and staff liaison to the Current Procedural Terminology Editorial Panel and the Relative Value Update Committee. He is co-author of *Health Plan Coding and Claims Guide*, *Negotiating Health Care Contracts and Calculating Fees*, *Appealing Health Plan Denials*, *Medicare Handbook for Audiologists* and *Medicare Handbook for Speech-Language Pathologists*. He holds a MS in speech-language pathology and audiology from Ithaca College and a PhD in audiology from Wayne State University.

**PROGRAM 36 10:15 AM - 1:30 PM**

**Noise-Induced Hearing Loss: Risks and Prevention for Children and Adolescents**

**Brian J. Fligor, ScD, CCC-A**

Brian Fligor, ScD, is the Director of Diagnostic Audiology at Children's Hospital Boston and holds a faculty appointment of Instructor in the Department of Otolaryngology and Laryngology at Harvard Medical School. His primary research interests are investigating causes of acquired hearing loss from ototoxicity and noise, particularly in the pediatric population. Dr. Fligor's work on potential for noise-induced hearing loss from using portable media players with headphones has received considerable popular media attention, including being spoofed on David Letterman's show in 2005.



**PROGRAM 37 12:30 PM - 1:30 PM**

**What's New With New Jersey EHDI? – The Sequel!**

**Nancy G. Schneider, MA, CCC-A, FAAA**

Nancy Schneider, M.A., CCC-A, FAAA is the Audiologist for the New Jersey Early Hearing Detection and Intervention (NJ EHDI) Program. As the liaison to New Jersey's audiology community, Ms. Schneider is responsible for educating audiologists about national EHDI goals and the need for timely and complete reporting of outpatient audiologic testing in accordance with the Joint Committee on Infant Hearing Position Statement and NJ State Regulations. In addition, Ms. Schneider provides technical assistance to audiologists, birthing facilities, physicians, State agencies, early intervention specialists and parent support groups in New Jersey with regard to early identification of hearing loss in children from birth to three years of age. Ms. Schneider received her Master of Arts degree in Audiology from the University of Maryland in 1983 and is both a licensed audiologist and hearing aid dispenser in the State of New Jersey. After completing a Certificate Program in American Sign Language Studies at Union County College, Ms. Schneider served as an Adjunct Instructor in their Interpreters for the Deaf/American Sign Language Studies Department. She currently is pursuing her Doctor of Audiology (AuD) degree from the Central Michigan University and Vanderbilt/Bill Wilkerson Center. Prior to joining the New Jersey EHDI staff in 2003, Ms. Schneider was the Senior Clinical Audiologist at the University of Medicine and Dentistry of New Jersey – The University Hospital for over sixteen years. Ms. Schneider has co-authored several papers on universal newborn hearing screening presented at state, national and international venues; presented poster sessions on syndromic hearing loss at the American Academy of Otolaryngology Annual Meeting and authored an article on equal accessibility for Deaf patients in the hearing healthcare setting. Ms. Schneider was awarded the Excellence in Teaching Award from The Department of Otolaryngology - Head & Neck Surgery, University of Medicine and Dentistry of New Jersey - New Jersey Medical School; a Certificate of Appreciation from the New Jersey Registry of Interpreters for the Deaf and was a University of Medicine and Dentistry of New Jersey - University Excellence Award finalist in the area of Service & Outreach to the External Community. She currently represents the New Jersey Department of Health & Senior Services as a gubernatorial appointee to the Audiology and Speech Language Pathology Advisory Committee where she currently serves as Chairperson.