

About the Speakers

Maureen E. Senzamici has been practicing speech-language pathology for the past decade. She has worked in a variety of settings including specialized schools, public schools, Early Intervention and private practice with Speech and Hearing Associates. Her primary areas of interest, experience and specialty include hearing loss and early language development.

Marykate O. Vaughn has worked as an audiologist in acute care hospitals and private practice with Speech and Hearing Associates. She has devoted most of her professional career to the assessment of central auditory processing disorders among school aged children. She has presented numerous workshops to child study teams, teachers, parent groups, and at conventions of the New Jersey Speech and Hearing Association and the New Jersey Dyslexic Association.

Robert W. Woods was a professor at Columbia University for nine years before founding Speech and Hearing Associates. He has lectured extensively both nationally and internationally on hearing loss, hearing aids, and central auditory processing disorders.

**Please note
the re-scheduled 2008
dates and
location changes.**

NJSHA
New Jersey
Speech-Language-Hearing Association
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Hillsborough, NJ 08844

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Management of the Mainstreamed Child with an Auditory Disorder

Presenters

Maureen E. Senzamici, M.A., CCC-SLP
Marykate Vaughn, Au.D., CCC-A, FAAA
Robert W. Woods, Ph.D., CCC-A, FAAA, BCA



Friday, January 25, 2008

SOUTHERN REGIONAL CONFERENCE

Burlington County Special Services School District, Media Center
Westampton Campus, Pioneer Drive, Mt. Holly, NJ

Saturday, January 26, 2008

NORTHERN REGIONAL CONFERENCE

Millburn Township Schools, Education Center
434 Millburn Avenue, Millburn, NJ

*New Jersey Speech-Language-Hearing Association
Continuing Education Program*

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Course Rationale, Level, and Description

Children with auditory deficits resulting from peripheral hearing loss to auditory processing disorders are frequently educated in mainstreamed school settings. Children with all degrees of peripheral hearing loss, as well as those with auditory processing disorders, are participating in mainstreamed classrooms. Thus, it is incumbent upon the speech-language pathologist to have an understanding of auditory disorders and their impact upon speech-language development as well as classroom performance. The overall goal will be to present the attendee with information regarding appropriate treatment strategies for children with auditory disorders.

Instructional Level: *Intermediate:* Assumes the participant's general familiarity with the literature and professional practice in the subject area. The goal of the activity is to update knowledge, increase understanding, or enhance participant's ability to apply the material in practice.


Directions and locations will be supplied with registration confirmation

Learning Outcomes

- The participant will:
- Interpret audiological results in terms of the impact of peripheral hearing loss and central auditory processing disorders upon speech-language skills.
 - Identify the stages of typical auditory development.
 - Identify the steps involved in auditory learning.
 - Recognize specific evaluation instruments pertaining to working with children with peripheral hearing loss or auditory processing dysfunction.
 - Identify the types of auditory processing deficit profiles.
 - Discuss development of a comprehensive treatment program pertinent to the specific type of auditory disorder.

Agenda

8:30-9:00 am	Continental Breakfast
9:00-10:00 am	The Peripheral Auditory System: Function, Assessment, and Rehabilitation Options
10:00-10:30 am	Interpreting Audiological Results, Implications for Success in the Classroom
10:30-10:45 am	Leg Stretch Break
10:45-11:15 am	Normal Auditory Development and Facilitating Auditory Learning
11:15-12:30 pm	Evaluation & Treatment Strategies for Children with Peripheral Hearing Loss
12:30-1:30 pm	Lunch
1:30-2:00 pm	Assessing APD
2:00-2:30 pm	APD Profiles and Academic Implications
2:30-3:30 pm	Treating the Child with APD



The New Jersey Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association to provide continuing education activities in Speech-Language pathology and audiology. This program is offered for 0.5 CEU's (intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

An annual ASHA CE Registry fee is required to register ASHA CEU's. ASHA CE Registry fees are paid by the participant directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEU's for the calendar year. Contact the ASHA CE staff at 800-498-2071 ext. 4219 for CE Registry fee subscription information.

No variable credit will be offered for this program. Attendees must participate in the entire program to receive full CEU credit. NJSHA is an approved Professional Development Provider by the New Jersey State Department of Education. ID Provider #320.

Registration

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Fees:

<input type="checkbox"/> NJSHA Member:	\$ 135.00
<input type="checkbox"/> Non-Member:	\$ 175.00
<input type="checkbox"/> Full-time Student:	\$ 40.00 (Student ID Required)
<input type="checkbox"/> ASHA CE Processing Fee:	\$ 5.00

Total: \$ _____

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ASHA CEUs: Yes No

Please check which conference location you will attend.

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| <input type="checkbox"/> Friday, January 25, 2008
Burlington County Special Services School District, Media Center
Westampton Campus, Pioneer Drive
Mt. Holly, New Jersey | <input type="checkbox"/> Saturday, January 26, 2008
Millburn Township Schools
Education Center
434 Millburn Avenue
Millburn, New Jersey |
|---|--|

* NJSHA reserves the right to cancel this conference. If cancelled, registration money will be returned to each attendee.

Two Ways to Register:

Fax this form to 908-450-1119
 Check or Purchase Order to follow Charge to credit card below

Mail this form with credit card, check, or purchase order payment made payable to NJSHA and mail to:
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Charge to credit card below Check Enclosed Purchase Order Enclosed
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Signature _____ Exp. Date: _____