



CONTINUING EDUCATION WITH

NJSHA



NJSHA 2009 Schools Conference

“Autism Spectrum Disorders: Assessment Considerations and Evidence-Based Social Communication Interventions ”

DISTINGUISHED SPEAKER:

Dr. Patricia Prelock, PhD, CCC-SLP

Saturday, October 17, 2009

**Crowne Plaza Hotel
Monroe-Jamesburg, NJ**

(exit 8a off the NJ Turnpike)



CE Presented by the **New Jersey Speech-Language-Hearing Association**

NJSHA 2009 Schools Conference

“Autism Spectrum Disorders: Assessment Considerations and Evidence-Based Social Communication Interventions ”

DISTINGUISHED SPEAKER: Dr. Patricia Prelock, PhD, CCC-SLP

Saturday, October 17, 2009

Crowne Plaza Hotel, 390 Forsgate Dr., Jamesburg, NJ

CONFERENCE ABSTRACT:

This presentation will provide both assessment and intervention considerations and strategies for children with Autism Spectrum Disorders (ASD). The diagnostic criteria for Pervasive Developmental Disorder (PDD) and its subthreshold diagnoses will be explained and red flags or early indicators of autism will be highlighted with videotaped examples. Participants will learn ways to create diagnostic profiles highlighting the communication and social strengths and challenges of children with autism. Further, strategies for assessment and progress monitoring will be provided. The presentation will also emphasize evidence-based interventions that support both the communication and social interaction of children with ASD. These interventions will include picture exchange communication system, pivotal response training, video modeling, social stories, comic strip conversations, and peer mediation. Videotapes will be used to share examples of the selected interventions.

LEARNER OUTCOMES - PARTICIPANTS WILL BE ABLE TO:

As a result of this activity, participants will be able to:

1. Explain the diagnostic criteria for PDD and its subthreshold diagnoses
2. Identify the early indicators of autism
3. Describe at least 2 interventions to support the communication of children with Autism Spectrum Disorders (ASD)
4. Describe at least 2 evidenced-based interventions to support the social interaction of children with ASD

ABOUT THE SPEAKER:

Patricia Prelock received her doctorate in speech-language pathology with a concentration in cognitive psychology from the University of Pittsburgh in 1983. Currently, she is Professor and Chair in the Department of Communication Sciences at the University of Vermont (UVM). She was the Project Director for the Vermont Rural Autism Project (VT-RAP), a federally funded project, which was designed to prepare speech-language pathologists (SLPs), special educators, and related service providers to better serve children with autism spectrum disorders (ASD) and their families. As part of the institutionalization of VT-RAP she co-sponsors an annual week long Summer Institute in Autism with the Autism Society of Vermont and she teaches an assessment and intervention course in autism at UVM. She also serves as Project Director for Vermont's SLP-Assistants Program, and Training Director for the Vermont Interdisciplinary Leadership Education for Health Professionals Program (a federal project funded through the Maternal & Child Health Bureau (MCHB)). Recently, she was awarded a LEND Expansion Training Grant in Autism for 3 years through MCHB in which she is supporting screening for ASD in primary health care practices and screening, referral and parent training for community professionals serving the needs of children birth to 6 with or at risk for autism and their families. She is an ASHA fellow, a UVM University Scholar, a board recognized specialist in Child Language and ASHA Vice President for Standards and Ethics in SLP. She has 100 publications and over 345 presentations in the areas of autism, collaboration, phonology, language assessment and intervention.

TIME-ORDERED AGENDA

This program is offered for 0.5 CEUs:

- | | |
|-------------------------|--|
| 8:30 - 9:00 am | Continental Breakfast |
| 9:00 - 10:30 am | Understanding Autism Spectrum Disorders: Assessment Considerations |
| 10:30 - 10:45 am | Break |
| 10:45 - 12:15 pm | Making decisions about selecting evidence-based interventions for children with ASD and their families |
| 12:15 - 1:30 pm | Lunch |
| 1:30 - 2:30 pm | Evidenced-based Interventions to Support Communication |
| 2:30 - 2:45 pm | Break |
| 2:45 - 3:45 pm | Evidence-Based Interventions to Support Social Interaction |



REGISTRATION INCLUDES:

Breakfast and Lunch
Lecture Notes
NJ Professional Development Certificate



CONFERENCE SITE:

Complete directions to the facility will be emailed with your registration confirmation as well as posted on the NJSHA website, www.njsha.org

Crowne Plaza Hotel
Monroe-Jamesburg
390 Forsgate Dr
Jamesburg, NJ 08831
Phone: (609) 655-4775
Exit 8a off the NJ Turnpike

CANCELLATION POLICY:

All cancellation requests must be submitted in writing at least two weeks prior to conference start date. The last day to submit requests is **Friday, October 5, 2009**. You may email your cancellation request to info@njsha.org or fax to (908) 450-1119; cancellations will not be accepted by phone. A \$50 cancellation fee will be deducted to cover administrative expenses if your request is submitted by the deadline. **No refunds will be granted after Friday, October 5, 2009.**

The mission of the New Jersey Speech-Language-Hearing Association (NJSHA) is to serve audiologists, speech-language pathologists, and speech, language or hearing scientists by providing resources, information, programs, and services that meet members' needs; promoting public awareness; and advocating for professional standards, legislation, and regulation necessary to provide the highest quality of care for the individuals they serve.

CONTINUING EDUCATION INFORMATION:

No variable credit will be offered for this program. Attendees must participate in the entire program to receive full CEU credit.

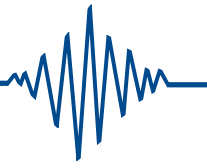
If you wish to have NJSHA submit for ASHA CEUs you will need to register and pay the additional \$5.00 fee. This fee covers the administrative cost for NJSHA to process and verify all paperwork required by ASHA.



The New Jersey Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).

NJSHA



New Jersey
Speech-Language-Hearing Association
390 Amwell Road, Suite 402
Hillsborough, NJ 08844

2009 Schools Conference

Saturday, October 17, 2009

Crowne Plaza Hotel, 390 Forsgate Dr, Jamesburg, NJ

REGISTRATION FORM

THREE WAYS TO REGISTER:

1. **Online** Registration, visit the NJSHA website, www.njscha.org. Even if you are paying with a purchase order you may still register online.
2. **Fax** this form to (908) 450-1119
3. **Mail** this form with purchase order or check to NJSHA, 390 Amwell Road, Suite 402, Hillsborough, NJ 08844

Complete the following information only if the information above is incorrect or if a different person is attending the Conference.

NAME _____

PLACE OF EMPLOYMENT _____

ADDRESS _____

Address is Work Home

CITY _____ STATE _____ ZIP _____

PHONE _____ EMAIL _____

REGISTRATION FEES:

- | | | | |
|--|----------|---|---------------------|
| <input type="checkbox"/> NJSHA Members | \$189.00 | <input type="checkbox"/> Non-Member | \$229.00 |
| <input type="checkbox"/> ASHA CEU Processing | \$ 5.00 | <input type="checkbox"/> Full-time Students | \$ 60.00 (I.D. req) |

METHOD OF PAYMENT:

- Purchase Order / PO# _____ Check, made payable to "NJSHA" Credit Card

CREDIT CARD # _____ EXP. DATE _____

PRINT CARD HOLDER'S NAME _____