

WHO

we are...

qualified

Speech-Language Specialists have the knowledge and expertise to provide strategies that will enhance students' abilities to access the foundation skills for language/literacy learning.

mission statement

The mission of the New Jersey Speech-Language-Hearing Association (NJSHA) is to serve audiologists, speech-language pathologists, and speech, language or hearing scientists by providing resources, information, programs, and services that meet members' needs; promoting public awareness; and advocating for professional standards, legislation, and regulation necessary to provide the highest quality of care for the individuals they serve.

WHERE

to find more information:

New Jersey Speech-Language-Hearing Assn
888-906-5742 www.njsha.org

American Speech-Language-Hearing Assn
301-296-5700 www.asha.org

NJ Assn of Speech-Language Specialists
www.njasls.org

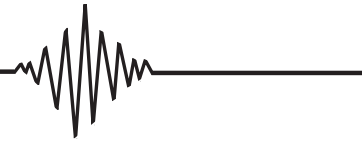
NJ Dept of Education www.njhire.com

Advance for Speech-Language Pathologists and Audiologists

<http://speech-language-pathology-audiology.advanceweb.com>

NJSHA

174 Nassau St
Suite 337
Princeton, NJ 08542



HOW

do you...

...provide appropriate, cost-effective speech-language services ?

...avoid parental due process ?

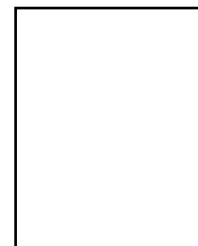
...meet literacy guidelines ?

recruit & retain speech-language specialists



NJSHA

NEW JERSEY SPEECH-
LANGUAGE-HEARING
ASSOCIATION



WHAT

districts need

WHAT

administrators can get

WHAT

qualified SLSs need

successful

reasonable workload

effective services

- Speech-language intervention in the least restrictive environment (LRE) as prescribed in IEPs
- Up-to-date documentation of services
- Compliance within mandated timelines

recruitment & retention

- A schedule that reflects adequate time for:
 - Assessment
 - standardized and functional
 - Therapeutic intervention
 - pull-out, in-class, consultation
- Indirect responsibilities
 - conferences, collaboration, observations, necessary paperwork / compliance tasks

speech-language

appropriate environment

- Conditions that permit students to learn
- Assurance that IEP programs are provided
- Satisfied parents

recruitment & retention

fair working conditions

- Appropriate therapy room
- Up-to-date standardized testing instruments
- Access to technology
- Adequate therapy supplies and materials
- Ability to provide effective services in LRE

services for students

qualified professionals

- Certified Speech-Language Specialists (SLS)
- Knowledge of special education law
- Good interpersonal skills with parents and other professionals
- Effective language-literacy strategies for classrooms
- Knowledge of evidence-based practice
- Appropriate referrals

recruitment & retention

administrative support

- Use term "SLS" in ads to send positive message to candidates and community
- Facilitate collaborative relationships
- Encourage professional development both in and outside of district
- Facilitate SLSs' participation in literacy and development of preventative strategies