

NJSHA Webinar

Date: Wednesday, October 21, 2026

Time: 6:30pm-8:30pm EST

Level: Intermediate

ASHA CEU Credits: 0.20 CEUs

Presentation Title: *Challenges when Interpreting the Special Ed Regulations in N.J.A.C. 6A:14*

Speaker Name & Credentials: Sue A. Goldman, MA, CCC-SLP

Speaker Bio: Sue A. Goldman, MA, CCC-SLP, spent the bulk of her career working and collaborating in public schools during which she gathered expertise resulting in participation in NJ's Special Education Review Commission of 2007, creation of ASHA's 2010 Roles and Responsibilities of School-Based Speech-Language Pathologists and NJDOE's Technical Assistance Document - The Evaluation of Speech and Language. In addition, she is a past president of NJSHA, former SAC steering committee chair, first ASHA State Education Advocacy Leader (SEAL) representing NJ and has received numerous honors and awards, including Honors of the Association and the Lifetime Achievement Award, both from NJSHA, and the Middlesex County Governor's Teacher Recognition Award. Sue worked as adjunct faculty at Kean University for 20 years and continues to be a consultant/presenter for parents, school districts, county, state and national associations and parent organizations. Areas of expertise and topics of workshops include phonemic awareness, state and federal regulations relative to schools, and in-class speech-language services.

Abstract: New Jersey's Special Education Code, N.J.A.C. 6A:14 is based on the mandates within the Individuals with Disabilities Education Act (IDEA). Over the decades, NJSHA has worked with the NJ Office of Special Education (NJOSE) on clarification of the intent of the mandates in the code. Misinterpretation of mandates may lead inadvertently to noncompliance as well as to ethical concerns. Diagnosis and eligibility issues continue while others, such as missed sessions, screening and preschool placements resurface.

More mandates in another code, N.J.A.C 6A:9-3.3, are paramount to be read and can aid in attainment of appropriate professional development.

Learner Outcomes:

After completing this course, participants will be able to:

1. Explain appropriate interpretation of specific code regulations
2. Describe how ethical issues are affected negatively by misinterpretation of regulations
3. Explain how to advocate for appropriate professional development

Time-Ordered Agenda (120 minutes).

60 minutes – Intro and discussion of specific hot topic special ed code regulations

30 minutes – Examples of how violating mandates can lead to noncompliance and ethical issues

15 minutes – How to secure appropriate professional development

15 minutes – Wrap up and advocacy

Level of Education: Intermediate

Disclosures:

Financial: Sue A. Goldman, MA, CCC-SLP is receiving an honorarium from NJSHA for presenting this webinar.

Non-Financial: Sue A. Goldman, MA, CCC-SLP has a non-financial relationship with American Speech-Language Hearing Association and NJ Department of Education. Sue is a co-author of ASHA's 2010 Roles and Responsibilities of School Based Speech-Language Pathologists and NJDOE's Technical Assistant Document – The Evaluation of Speech and Language.



New Jersey
Speech-Language-Hearing
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Intermediate Level
0.2 ASHA CEUs