

Objectives

- $_{\rm 1.}$ $\,$ Identify pathophysiology and cognitive impairments resulting from an anoxic brain injury.
- 2. Cite barriers and limitations associated with Hypoxic-Ischemic Brain injury due to drug overdose.
- 3. Describe traditional and non-traditional treatment strategies to target language and cognitive linguistic skills.
- Participants will be able to apply learned knowledge through a presented retrospective case studies





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Opioids

- · Substance that binds to opioid receptors in the central nervous system (CNS)
- Can be:
- a) Endogenous -produced by the brain and have multiple functions/actions within the body (i.e. endorphin)
- b) Naturally occurring from opium poppy (i.e. Morphine and codeine)
- c) Semi-synthetic (i.e. Heroin) or synthetic compounds (i.e. methadone, fentanyl)
- Triggers analgesic and euphoric effects





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Prevalence

- Nation wide public health crisis
- Significant increase in overdoses due to heroin and fentanyl versus pharmaceutical opioids
- According to Salani et al. (2020), from July 2016-September 2017:
 - \bullet 30% increases in opioid overdoses treated in US emergency departments

 - Overdoses in large cities increased 54%
 Approximated 70% increased in overdoses treated in emergency departments within the Midwestern states
- Opioid overdose is now the $2^{\rm nd}$ leading cause of accidental deaths in the US secondary to MVA



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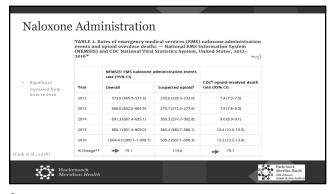
Respiratory Depression

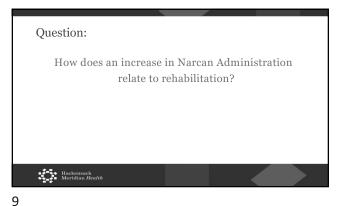
- •Respiratory drive begins in brainstem and is modified by inputs from cortex, central brainstem, and peripheral chemoreceptors in the carotid and aortic bodies
- •Respiratory Rhythm is the most altered and sensitive aspect of respiration when opioids are used
- ·Respiratory Depression:
 - 1. Changes respiratory pattern2. Changes of tidal volume
- Results in denying oxygen to the brain leading to anoxia,ischemia, hypoxia and
- Overdose Reversal Agent- Naloxone (NARCAN)



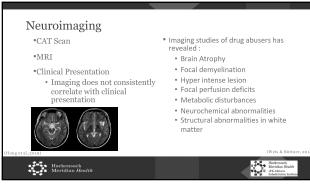


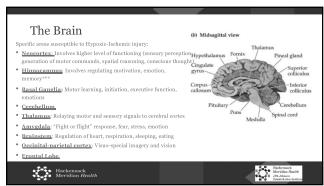






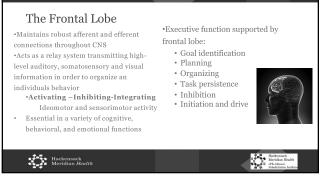
Hypoxic-Ischemic Brain Injury Hypoxic: Restricted oxygenation to brain
 Anoxic: Total lack of oxygenation to the brain
 Prolonged, limited, or inadequate oxygen to the brain • Key factors include: Duration of hypoxia · Area of the brain most affected Pre-morbid function • Cumulative damage can occur with multiple instances of overdoses - $\underline{\mathbf{Ischemic}}$: Low blood pressure Hackensack Meridian Health

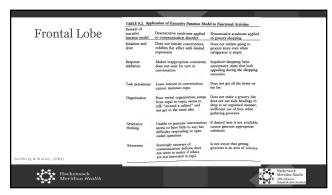


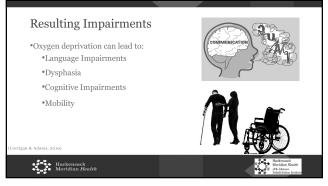


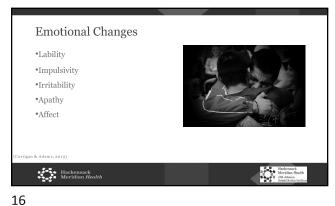
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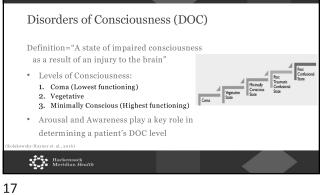






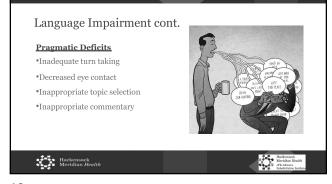


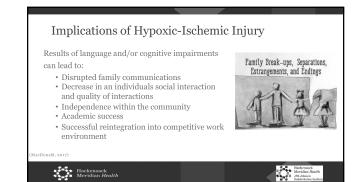
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Language Impairments Receptive Language Deficits Expressive Language Deficits •Inability or impaired ability to •Inability or impaired ability to express themselves understand language ·Decreased verbal fluency *Decreased auditory processing Poor command following •Poor verbal initiation •Verbose/ Tangential speech •Confabulation Hackensack Meridian *Health*

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Language Assessments Boston Diagnostic Aphasia Examination (BDAE) *Boston Naming Test (BNT) •Western Aphasia Battery (WAB) Additional Assessments: Coma Recovery Scale-Revised(CRS-R) Hackensack Meridian *Health*

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Coma Recovery Scale Revised (CRS-R)

- The JFK Coma Recovery Scale (CRS) was first described in 1991 by Giacino, Kezmarsky, DeLuca and Cicerone.
- It is a standardized neurobehavioral assessment measure designed for use in individuals with disorders of consciousness(DOC)
- The CRS was developed to further monitor patients at levels I through IV on the Levels of Cognitive Functioning Scale (AKA Ranchos Los Amigo Scale).
- Primary Purpose: To Monitor Course of Recovery



mediated behavior

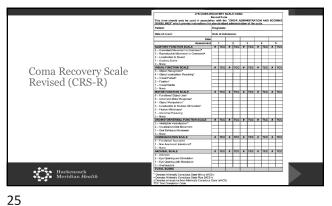
- Consists of 6 hierarchicallyarranged items reflecting brainstem, subcortical, and cortically-mediated behaviors

Coma Recovery Scale Revised (CRS-R)

- Lowest score on each subset represents reflexive behavior
- Highest score on each subtest represents cortically-
- Subtests:
 - 1. Auditory Function
 - 2. Visual Function3. Motor Function
 - 4. Oromotor/Verbal Function
- 5. Communication
- 6. Arousal
- Total Score ranges 0-23

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Cognitive-linguistic Assessments •Scales of Cognitive Ability for •The Cognitive Log (Cog-LOG) Traumatic Brain Injury (SCATBI) •Functional Assessment of Verbal •Ross Information Processing Reasoning and Executive Strategies Assessment (RIPA) (FARVES) •Cognitive Linguistic Quick Test •Montreal Cognitive Assessment (CLQT) (MOCA) •The Orientation Log (O-LOG) •Measure of Cognitive Linguistic •The Cognitive Log (Cog-LOG) Abilities (MCLA) Hackensack Meridian *Health*

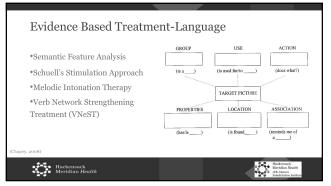
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Treatment Approaches <u>Traditional</u> Non-traditional •Can have patient led activities •Clinician led •Face-to-face drill •Unstructured tasks •Structured Treatment •Therapy integrated in community setting/location based events •Structured activities •iPad based apps •Hierarchy •Functionally Based •Paper-pencil Hackensack Meridian Health

Principles of Cognitive Rehabilitation 1. Environmental (Quiet to Distracting) Utilizes modification of the environment As patient improves, stimuli(i.e. distraction) are gradually re-introduced Task Complexity (Simple to Complex) Begin with simple tasks and progress to more complex tasks Can be decreased or increased based on accuracy and or time Cognitive Distance (Concrete to Abstract) Relates to complexity of information available
Picture of Color object->Black & white picture->line drawing-> word->spoken Hackensack Meridian Health

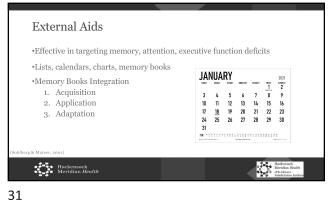
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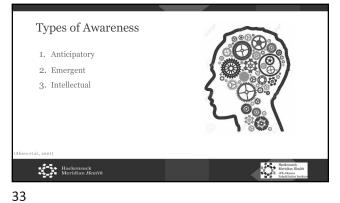


Evidenced Based Treatments-Cognition •Training Task-specific routines •Errorless Learning •Prospective Memory Process Training (PROMPT) •Attention Process Training (APT) •External aids Hackensack Meridian Healti

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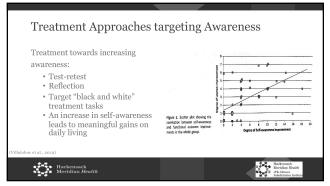






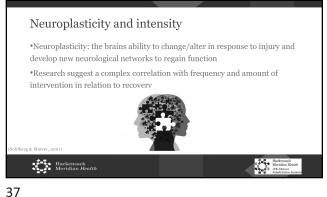
Measurements of Awareness •Clients verbal description of functioning •Comparison of Patients reported function with a professionals report · Patient Competency Rating •Accuracy perception measures •Change Assessment Scale(URICA) Hackensack Meridian Health

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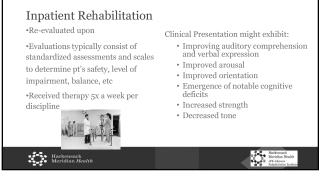


How do these deficits relate to the continuum of care? Hackensack Meridian Health

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Subacute Rehabilitation •Continue to exhibit improvements •Re-evaluated upon admission in varying categories. ·Evaluations consist of standardized assessments and scales •Frequency of therapy varies by facility • 2-5x/wk- 30-60 min • Depending on tolerance · Can Vary** Hackensack Meridian Health

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Pt is a 33 y/o male with PMH of opioid and alcohol abuse who was found unresponsive on 1/16/2019 by his roommate with vomitus and sonorous respirations. Down time unknown. EMS was called and he was intubated in the field. Pt was brought to Hackensack University Medical Center. He received Advanced Cardiac Life Support(ACLS) protocol for multiple cardiac arrests. Hospital course was complicated by multiple system organ failure (i.e. shock liver and acute kidney injury). Pt w/ multiple episodes of aspiration PNA. He suffered from frequent fevers believed to be central.

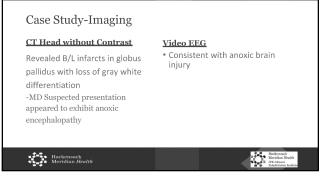
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Case Study #1

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Prior to overdose:

• PT was on temporary disability from working as sheet metal operator

• Lives in an apartment with roommate

• Mother was involved and lives in North Carolina

• Has a girlfriend

• Hx of drug/ETOH abuse

• Pt's mother reported when "visiting patient over Christmas she suspected he was drinking too much but never explored it further."

• Family denied knowledge of any other substance abuse hx/use

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Case Study #1: Acute Care

- Pt unresponsive and "not interactive"
- Severe impairments in all areas of speech, physical, and occupational therapy areas
- Decreased reflexive responses
- Pt transferred to Long Term Acute Care (LTAC) at Kindred with goal for respiratory and ventilation weaning.
- Following LTAC, pt discharge to Kessler Inpatient Rehabilitation



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Case Study #1: Inpatient Rehabilitation

 Presented with severe Disorder of Consciousness (DOC) profoundly impacting all expressive and receptive language

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No longer on mechanical ventilation

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Skills Exhibited over course of his stay:

- -No meaningful communication.
 -Reaction to noxious stimulation via limb
- -Reaction to noxious stimulation via limb contractures, vocalizations(moaning), and flexion withdrawal
- -Pt visually tracks inconsistently but no fixation
- -No command following
- -Dependent for transfers, mobility, and self care $\,$

Case Study #1: Inpatient Rehabilitation

- Duration at this level of care: 35 days (w/ intermittent re-admissions to acute care)
- $\bullet \quad \text{Pt w/ poor medical stability} \\$
- No large change in pt's presentation over course of inpatient rehab stay



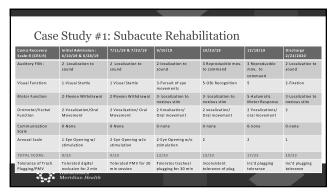
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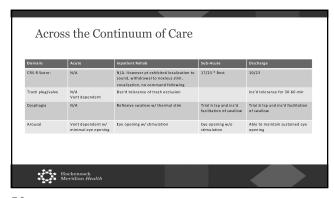
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Case Study #1: Subacute Rehabilitation

- Pt was no longer on mechanical ventilation
- Assessed utilizing Coma Recovery Scale-R(CRS)
- Pt was still storming, had a trach, full of wounds and contractors

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Case Study #2

Pt is a 27 y/o male who presented to the Hospital of the University of Pennsylvania Hospital on 10/23/18 after suffering cardiac arrest 10/23/2018 from an opioid overdose. Now with hypoxic encephalopathy. Hospital course was complicated by persistent fevers, respiratory distress, ventilator-dependent respiratory failure(VDRF), and dysphagia. Trach and PEG were placed. He continued to present with autonomic dysfunction and paroxysmal autonomic instability with dystonia and baclofen pump was placed 12/13/18. Following pump placement, pt w/ improvements in fevers, hypertension, and dystonia.

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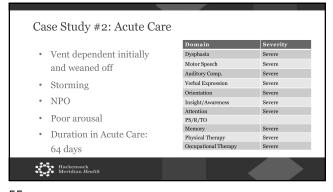
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Social History #2 Prior to overdose: • Working full time in construction Associate's degree in criminal justice · Lives in a house with significant other Hx of smoking, ETOH, drug use both opioids and benzodiazepine.
 History of drug rehabilitation(2 wk inpatient program in 2015 for • Family reported pt is a "great person and great friend"

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Case Study #2: Inpatient Rehabilitation Was assessed utilizing CRS-R and was in a Minimally conscious state Auditory FXN : 3 -Reproducible movement to · Severe in all domains and Visual Function: 0-None Motor Function 2-Flexion Withdrawal dependent with physical and occupational therapy
• Pt was decannulated during Oromotor/Verbal 0-None Function Communication Scale inpatient stay 2-Eye Opening w/o stimulation Arousal Scale TOTAL SCORE 7/23 Hackensack Meridian *Health*

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Domain	Severity	Observation		
Dysphasia	Mild	Diet: Bite Size solids with thin liquids		
Motor Speech	Moderate	Moderate Dysarthria		
Auditory Comp.	Mild			
Verbal Expression	Mod	Expression impaired 2' motor speech deficits		
Orientation	Mild			
Insight/Awareness	Moderate	Poor insight to cognitive deficits; Inc'd awareness to physical deficits		
Attention	Mild-Mod			
PS/R/TO	Mod-Sev	Severe Problem solving and reasoning; Moderate thought organization deficits		
Memory	Mod-Sev.	Severe Immediate Memory/ Moderate Recent memory		
Physical Therapy	Mod-Sev	CS static sitting; Max assist standing, Ambulation Mod Assist x 2		
Occupational Therapy	Mod-Sev	Dec'd ROM for b/l UE's. Max assist for ADL's dec'd strength, endurance, grip strength. Max assist bathing, dressing UB+LB, transfers and mod assist for grooming.		

Case Study #2: Subacute Rehabilitation-Discharge Severity Observation Dysphasia WFL Regular solids with thin liquids Motor Speech Mild-Mod Auditory Comp. Mild Requires inc'd processing time . Noted baseline Auditory processing deficit $% \left(1\right) =\left(1\right) \left(1\right$ Verbal Expression WFL Functional Orientation WFL Insight/Awareness Attention Mild PS/R/TO Mild-WFL Notable improvements in multiple RIPA, SCATBI subtests Formally: Severe Immediate Mem**/WFL: Recent Memory
Transfers-Mod Stand pivot; Ambulation CG with walker; CG for standing
Supervision for toileting, CG shower/tub; Min assist UB & LB dressing. B/L UE-dec'd
motor control, in spasticity, and good strength in available range Memory Physical Therapy Range Occupational Therapy Mild Hackensack Meridian Health

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Case Study #2- Across the Continuum					
Domain	Acute Care	Inpatient Rehabilitation Adm.	Subacute Rehabilitation Adm.	Discharge	
Dysphasia	Severe-NPO	Severe-NPO	Mild- Bite size w/ thins	WFL-Reg. w/ thins	
Motor Speech	Severe	Severe	Moderate	Mild-Moderate	
Auditory Comp.	Severe	Severe	Mild	Mild	
Verbal Expression	Severe	Severe	Moderate	WFL	
Orientation	Severe	Severe	Mild	WFL.	
Insight/Awaren ess	Severe	Severe	Moderate	Mild	
Attention	Severe	Severe	Mild-Moderate	Mild	
PS/R/TO	Unable to assess	Unable to assess	Moderate-Severe	Mild-WFL	
Memory	Unable to assess	Unable to assess	Moderate RM; Severe IM	Mild RM; Severe IM	
Physical Therapy	Severe	Dependent	Moderate-Severe Max assist standing; Mod x2 walk w/ walker	Mild; Mod stand pivot transfer; ambulation CG w, walker; CG for standing	
Occupational Therapy	Severe	Dependent	Moderate-Severe Impaired vision, max assist toilet transfer & hygiene, UB and dressing	Mild-Supervision w/ toileting, CG shower/tub; Min assist UB & LB dressing, B/L UE-dec'd motor control, spasticity, and good strength in available range	

Case Study #2: Where is the patient now?

Discharged to Residential Program
Continuing to receive skilled ST,OT, PT

Enjoying time with friends and family
Engaging in personal hobbies such as golf and the beach

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Case Study # 3

Patient is a 24 y/o male with PMH of Bipolar disorder, Asthma, and heroin abuse. He was found unresponsive and bleeding. Narcan was administered in the field with little effect. Upon admission, patient was intubated and mechanically ventilated. He was in acute renal failure, febrile, and hypotensive. Initial diagnosis of septic shock, Rhabdomyolysis, and anoxic encephalopathy was made. He exhibited stiffness in extremities. MD reported spasticity could be a result from hypoxic or hypercapnic brain injury. A psychiatric consult indicated possible intentional suicide attempt. Pt was extubated the next day and noted to be tremulous and agitated. Pt exhibited intermittent diaphoresis and was suspected of opiate withdrawal.



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Social History

Prior to overdose:

- Working full time in construction
- ullet 1 year of college education
- \bullet Lives at home with his parents with siblings including 1 sibling with
- Social ETOH use
- Family reported patient with a hx of Cannabis, Xanax, Cocaine use, Heroin use intranasal 4-5 times a week for the past 3 years
- History of drug rehabilitation(3 wk inpatient program)



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Domain	Severity	Observation	
Dysphasia	Mod-severe	Diet: NPO->upgraded to Puree w/ Honey (5 days s/p admission)	
Motor Speech	Moderate	Oral weakness in lips and tongue. Fair speech intelligibility. Decreased vocal volume and rate of speech. Dysphonia	
Auditory Comp.	Moderate	Following 2 unit commands	
Verbal Expression	Moderate	Verbal Fluency:4 items within 60 seconds	
Orientation	Severe	Oriented to person	
Insight/Awareness	Severe		
Attention	Moderate		
PS/R/TO		Unable to formally assess	
Memory	Severe	Unable to recall 3 units of new information presented	
Physical Therapy	Severe	Dependent Max assist for rolling, transfers, sitting	
Occupational Therapy	Severe	Dependent Max assist for rolling, transfers, sitting	

MRI

EEG

Revealed prominent confluent white

• Revealed generalized slowing of the background, but no seizure

matter signal changes

Case Study-Imaging

CT Head without contrast

No evidence of acute intracranial

mass-effect or extra-axial collection.

Sulci and ventricles are normal in

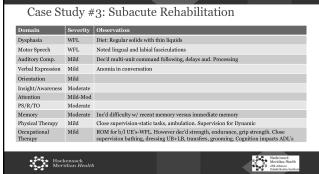
hemorrhage, vasogenic edema,

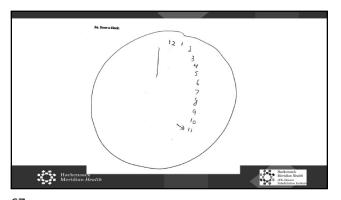
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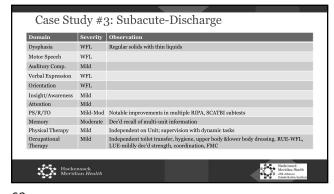
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Domain	Severity	Observation		
Dysphasia	Moderate	Diet: Dental soft solids w/ honey thick liquids		
Motor Speech	Moderate	Dysphonia. Fair speech intelligibility. Decreased vocal volume		
Auditory Comp.	Moderate	Following 2 unit commands		
Verbal Expression	Moderate	Verbal Fluency: 1 items within 60 seconds; utilize simple sentence		
Orientation	severe	Oriented to person		
Insight/Awareness	Moderate			
Attention	Mild			
PS/R/TO	Severe			
Memory	Severe			
Physical Therapy	Moderate	Modified SPT, moderate assist w/ rolling, sitting, sit to stand		
Occupational Therapy	Moderate- severe	Impaired vision, Myoclonus and hypertonic UE's, max assist toilet transfer & hygiene. Upper body dressing-min; lower body dressing-max		

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Domain	Acute Care	Inpatient Rehabilitation	Subacute Rehabilitation	Discharge
Dysphasia	Mod-severe Puree w/ Honey	Moderate- Dental Soft w/ Honey	WFL-Reg. w/ thins	WFL-Reg. w/ thins
Motor Speech	Moderate	M oderate	WFL	WFL
Auditory Comp.	Moderate	Moderate	Mild	Mild
Verbal Expression	Moderate	Moderate	Mild	WFL
Orientation	Severe	Severe	Mild	WFL
Insight/Awaren ess	Severe	Moderate	Moderate	Mild
Attention	Moderate	Mild	Mild-Moderate	Mild
PS/R/TO	Unable to assess	Severe	Moderate	Mild-Moderate
Memory	Severe	Severe	Moderate	Moderate
Physical Therapy	Severe	Moderate. Modified SPT, moderate assist w/ rolling, sitting, sit to stand	Close Supervision	Independent on Unit; supervision with dynamic tasks
Occupational Therapy	Severe	Impaired vision, max assist toilet transfer & hygiene, UB dressing- min; LB dressing-max	Close Supervision	Mild; Independent toilet transfer, hygiene, U & LB dressing. RUE-WFL, LUE-mildly dec'd strength, coordination, FMC

Case Study #3: Where is the patient now?

*3 years and 2 months clean

*Graduated from half-way house
and living independently with his
fiancé

*Employed Full Time

*Started a family

*Independent with the position where I could've never done that again."

*I have found purpose and haven't really looked back"

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What comes after subacute rehabilitation?

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Substance Misuse <u>Substance Misuse:</u> Approximately 10% of the general Consumption of alcohol and illegal population has been diagnosed drugs and the use of prescribed with a substance use disorder. drugs exceeding the prescribed $\,$ The risk to returning to substance amount of use of another persons misuse after sustaining an injury is prescribed drugs 10x more likely. <u>Substance Use Disorder</u>: involves continued substance use despite health psychological, or social consequences. Hackensack Meridian *Health*

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Substance Misuse Rehabilitation, services, and treatment are more effective if substance misuse is addressed Involve Trained Professional such as psychologist, behavioral health. **Reflective listening** Motivational interviewing(to support patient's readiness to change) **Reflective listening** Motivational interviewing(to support patient's readiness to change)

Substance Misuse-Modifications

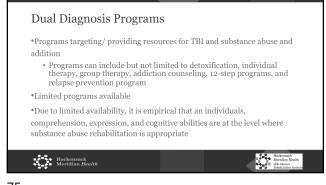
· Modify materials presented

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- Paraphrase concepts-Use concrete examples and incorporate visual aids
- \cdot $\;$ Involve family or friends to reinforce goals
- · Provide direct feedback
- Keep in mind poor insight and awareness
- · Avoid Confrontation=Shut down
- · Non-Compliance

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Multi-disciplinary Approach

*Doctors

*Nurses

*Speech, occupational, and physical therapist

 ${\bf ^{\bullet}} Neurop sychologist$

•Social Workers

•Behavioral Health professionals

 ${\bf \bullet Psychologists/Counseling}$

•Nutrition

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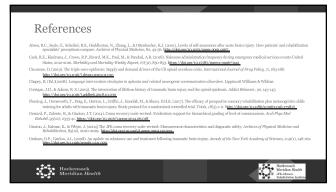
Questions?

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