

# 2024 NJSHA CONVENTION

## ONSITE PROGRAM

ATLANTIC CITY, NEW JERSEY

Harrah's Resort

# Riding the Wave to Your Future

MAY 9-10, 2024

## NJSHA at a Glance

### Thursday, May 9

- 7:00 am-6:00 pm.....NJSHA Registration Area and Exhibit Hall Open
- 9:45 am-10:30 am.....Keynote Speaker, Kia Johnson, PhD, CCC-SLP  
*(Preparing Yourself for the Ride)*
- 11:15 am-1:15 pm.....Poster Presentations
- 1:45 pm-3:30 pm.....Student Connect (Session 15)  
*(Lunch will be provided to students that are pre-registered)*
- 4:00 pm-6:00 pm.....Poster Presentations
- 6:00 pm.....Honors and Awards Ceremony

### Friday, May 10

- 6:30 am-5:30 pm.....NJSHA Registration Area Open
- 7:00 am-7:30 am.....NJSHA Membership Meeting  
.....and Breakfast
- 7:30 am-8:30 am.....ASHA Presentation,  
.....*ASHA Update and Overview*
- 8:45 am-10:45 am.....Marni Reisberg  
.....Memorial Program (Session 28)
- 8:00 am-3:00 pm.....Exhibit Hall Open

# Riding the Wave to Your Future

ATLANTIC CITY, NEW JERSEY  
HARRAH'S RESORT



## Welcome

2024 **NJSHA** Convention  
MAY 9-10, 2024

*Greetings from the Convention Committee*

*Dear Attendees,*

*On behalf of NJSHA, it is our great pleasure to extend a warm welcome to all the participants of this year's Convention. As we gather to exchange ideas, foster collaboration and explore new frontiers in speech-language pathology and audiology, we are excited about the possibilities that lie ahead.*

*This event provides a unique platform for networking, learning and innovation. We applaud the dedication and passion of everyone involved in making this gathering a reality. Your commitment to excellence and advancement in speech-language pathology and audiology is truly commendable.*

*As a proud supporter of this Convention, NJSHA is committed to contributing to the success of this event and the continued growth of our shared endeavors. We look forward to engaging with fellow participants, sharing insights and building lasting connections.*

*A special thanks to the Convention Committee: Stephanie Janitz, Kelly Pezzanite, Mary Jo Simeone, Lori Watkins, Marykate Vaughn, Audiology Committee,*

*Holly Weinstock, Amy Wilson and Joan Warner for their time and talents in planning what we know you will find to be a remarkable Convention. We are also extremely grateful to the NJSHA Board of Directors for its support, commitment, and guidance as well as Craven Management (Diane and Kim), and Jaffe Communication (Irene and Liv). May this Convention be a source of inspiration and a catalyst for positive change in our fields. Wishing you all a productive and enriching experience.*

*Best Regards,*

### 2024 Convention Chairs

**Mary Faella** and **Catherine Curtis**  
Convention Committee: Speech-Language Program

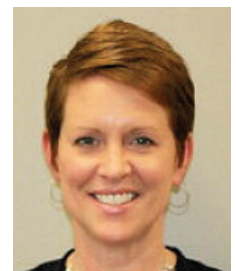
**Marykate Vaughn**  
Convention Committee: Audiology Program



Mary Faella



Catherine Curtis



Marykate Vaughn

## Continuing Education

### ASHA Continuing Education



**ASHA CE**  
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Speech-Language-Hearing  
Association

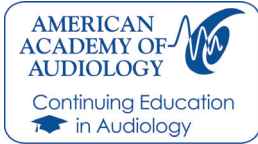
This course is offered for up to 1.9 ASHA CEUs (Various Levels).

Supervision session (S38) is offered separately for 0.2 ASHA CEUS (intermediate level)

DEI sessions (S12, S29, S31, S32 and S34) are offered separately for up to 0.55 ASHA CEUS (various levels)

Ethics sessions (S17 and S28) are offered separately for up to 0.4 ASHA CEUS (various levels)

### AAA Continuing Education



The New Jersey Speech-Language-Hearing Association is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.35 CEUs.

Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

### International Institute of Hearing Instruments Studies



The New Jersey Speech-Language-Hearing Association is approved by the International Hearing Society to offer continuing education for this course. This course CEN-595-24 is approved for up to 13.5 credit(s) of continuing education (1 CE Credit = 1 contact hour).

IHS approval of this course is based on the course's adherence to IHS's course approval requirements only and does not imply endorsement of the course content, specific products, clinical procedure, instructor or adherence to the IHS Code of Ethics. Any views that are presented are those of the presenter/Education Provider and not necessarily of the International Hearing Society.



Keynote Speaker

**Kia Johnson, PhD, CCC-SLP**

*Preparing Yourself for the Ride*

Thursday, May 9, 9:45 am–10:30 am

## LUNCH Break

There's Something for Everyone at Harrah's for Lunch!

**Thursday Lunch Break**  
12:30pm-1:45pm

**Friday Lunch Break**  
10:45 am-12:30pm

Choose from a variety of restaurants to dine at!

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**Guy's Sammich Joint**

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**Pin-Up Pizza**  
**Oshi Modern Asian Kitchen**

**Pick Up Your Pre-Ordered T-shirts at the NJSHA Registration Desk**



**Support NJSHA!**

Visit the NJSHA, PAC and CCC Booths inside the Exhibit Hall!

# Meet our Exhibitors and Sponsors

Exhibit Hall | Thursday, 7:00 am-6:00 pm | Friday, 8:00 am-3:00 pm

Help Yourself to Breakfast Items Thursday



Obtain 10 exhibitor initials to be eligible to win a door prize. Last drawing is Friday at 12:30 pm.



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- Psychologist and LDTC

### REQUIREMENTS

NJ Jersey License  
NJ School Cert If Applicable

### SCHEDULE MEET AND GREET

<https://calendly.com/kenneth-harper-utstherapy/10min>

### SEND RESUME TO

[kenneth.harper@utstherapy.com](mailto:kenneth.harper@utstherapy.com)

### MORE INFO

888-951-8687 Ext 213

# Thursday, May 9 | Schedule-At-A-Glance

Thursday Lunch Break 12:30pm-1:45pm

| TIME   | SESS | TITLE  | TRACK            | ROOMS                           | ATTENDANCE |           |             |
|--|------|--|------------------|---------------------------------|------------|-----------|-------------|
| <b>Thursday, May 9</b>                           |      |  |                  |                                 | ✓          | ASHA      | AAA/<br>IHS |
| Registration and Exhibits Open 7:00 am - 6:00 pm |      |  |                  |                                 |            |           |             |
| 8:00 am - 9:30 am                                | S1   | What Makes Differential Diagnosis of AOS in Clinical Practice Challenging?                                       | Adult            | Avalon 23-24                    |            | 1.5       |             |
|  | S2   | Principles of Motor Learning - Key Ingredients for CAS Intervention, Part 1                                      | Pediatric/School | Avalon 20-21-22                 |            | 1.5       |             |
|  | S3   | Maximizing Speech-Language Outcomes in Adults With Concomitant Hearing Loss                                      | Adult            | Avalon 18-19                    |            | 1.5       |             |
|  | S4   | Knowing When to Treat: Assessing Risk Factors in Preschool Stuttering and Supporting Families                    | Pediatric/School | Avalon 10-11-12                 |            | 1.5       |             |
|  | S5   | Getting to the CORE of AAC   | Pediatric/School | Avalon 25-26                    |            | 1.5       |             |
|  | S6   | Person-Centered Care in Audiology: Enhancing Outcomes  | Audiology        | Avalon 13                       |            | 1.5       | 1.5         |
| 9:45 am - 10:30 am                               | S7   | Keynote: Preparing Yourself for the Ride   | Dual SLP/Aud     | Avalon 5-6-7                    |            | 0.75      | 0.75        |
| 10:45 am - 12:15 pm                              | S8   | Increasing Pediatric Hearing Aid Use: Parent Education and Support   | Audiology        | Avalon 13                       |            | 1.5       | 1.5         |
|  | S9   | Principles of Motor Learning - Key Ingredients for CAS Intervention, Part 2                                      | Pediatric/School | Avalon 20-21-22                 |            | 1.5       |             |
| 10:45 am - 12:45 pm                              | S10  | Learn It today – Use it Tomorrow! Practical Strategies to Develop Independent Executive Function Skills – Part 1 | Pediatric/School | Avalon 10-11-12                 |            | 2.0       |             |
|  | S11  | The Importance of Prioritizing Neuromuscular Re-Education With Lateral Medullary Stroke                          | Adult            | Avalon 18-19                    |            | 2.0       |             |
|  | S12  | DEI - Embracing DEI on the Road to Becoming a Culturally Responsive Clinician                                    | Muliti Interest  | Avalon 23-24                    |            | 2.0       | 2.0         |
|  | S13  | Theories in Counseling for Communication Disorders   | Dual SLP/Aud     | Avalon 25-26                    |            | 2.0       | 2.0         |
| 11:15 am - 1:15 pm                               |      | Poster Sessions - Part 1   | Posters          | Avalon 14-15<br>In Exhibit Hall |            | Up to 2.0 | –           |
| 1:45 pm - 3:15 pm                                | S14  | The Who, What, Where, Why, and How of Research Audiology   | Audiology        | Avalon 13                       |            | 1.5       | 1.5         |
| 1:45 pm - 3:30 pm                                | S15  | Student Connect: Career Preparation: Resumes, Interviews and Job Considerations                                  | Student          | Avalon 18-19                    |            |           |             |
| 1:45 pm - 3:45 pm                                | S16  | Championing Quality CARE for School-Age Children Who Stutter   | Muliti Interest  | Avalon 20-21-22                 |            | 2.0       |             |
|  | S17  | ETHICS - Health Literacy: Are You Really That Good?  | Adult            | Avalon 25-26                    |            | 2.0       |             |
| 2:00 pm - 3:30 pm                                | S18  | Cleft Lip/Palate and VPI: From A-Z, Part 1   | Muliti Interest  | Avalon 23-24                    |            | 1.5       |             |
|  | S19  | Learn It today – Use it Tomorrow! Practical Strategies to Develop Independent Executive Function Skills – Part 2 | Pediatric/School | Avalon 10-11-12                 |            | 1.5       |             |
| 3:30 pm - 5:00 pm                                | S20  | Enhancing Clinical Excellence: Evidence-Based Practice in Audiology and Speech-Language Pathology                | Audiology        | Avalon 13                       |            | 1.5       | 1.5         |
| 3:45 pm - 5:15 pm                                | S21  | Cleft Lip/Palate and VPI: From A-Z, Part 2   | Muliti Interest  | Avalon 23-24                    |            | 1.5       |             |
| 3:45 pm - 5:45 pm                                | S22  | Person-Centered Care for Individuals With Dementia   | Adult            | Avalon 18-19                    |            | 2.0       |             |
|  | S23  | Learn It today – Use it Tomorrow! Practical Strategies to Develop Independent Executive Function Skills – Part 3 | Pediatric/School | Avalon 10-11-12                 |            | 2.0       |             |
| 4:00 pm - 5:30 pm                                | S24  | A Neurobiological Approach to Auditory Processing/Listening Disorders  | Pediatric/School | Avalon 20-21-22                 |            | 1.5       |             |
|  | S25  | What's New and Evidence-Based in Pediatric Dysarthria and Childhood Apraxia of Speech?                           | Pediatric/School | Avalon 25-26                    |            | 1.5       |             |
| 4:00 pm - 6:00 pm                                |      | Poster Sessions - Part 2   | Posters          | Avalon 14-15<br>In Exhibit Hall |            | Up to 2.0 | –           |
| 6:00 pm - 7:00 pm                                |      | Honors and Awards Presentations and Reception  |                  | Avalon 1-2-3-4                  |            |           |             |

# Friday, May 10 | Schedule-At-A-Glance

| TIME   | SESS | TITLE   | TRACK            | ROOMS           | ATTENDANCE |      |             |
|--|------|---|------------------|-----------------|------------|------|-------------|
| <b>Friday, May 10</b>  |      |   |                  |                 | ✓          | ASHA | AAA/<br>IHS |
| Registration 6:30 am - 5:30 pm   Exhibits Open 8:00 am - 3:00 pm |      |   |                  |                 |            |      |             |
| 7:30 am - 8:30 am  | S26  | ASHA Update and Overview  | Muliti Interest  | Avalon 20-21-22 |            | 1.0  |             |
| 8:45 am - 10:15 am   | S27  | From AAs to MAAIA: Public Policies Impacting the Practice of Audiology  | Audiology        | Avalon 13       |            | 1.5  | 1.5         |
| 8:45 am - 10:45 am   | S28  | <b>ETHICS - Marnie Reisberg Memorial Program</b><br>The Balancing Act: Ethical Decision Making in Dysphagia Management    | Adult            | Avalon 10-11-12 |            | 2.0  |             |
|  | S29  | <b>DEI - Avoiding Biased Assessment Practices: Dynamic Assessment</b>   | Pediatric/School | Avalon 20-21-22 |            | 2.0  |             |
|  | S30  | Video Games as Valid Tools for the Treatment of Stuttering  | Pediatric/School | Avalon 25-26    |            | 2.0  |             |
|  | S31  | <b>DEI - Advancing AI to Help Children With Speech and Language Service Needs</b>   | Muliti Interest  | Avalon 18-19    |            | 2.0  |             |
| 9:00 am - 10:30 am   | S32  | <b>DEI - DEI Panel Discussion: Reflections on the NJSHA DEI Conference</b>  | Dual SLP/Aud     | Avalon 23-24    |            | 1.5  | 1.5         |
| 10:30 am - 12:00 pm  | S33  | How and Why You Should Be Leveraging Social Media in Audiology  | Audiology        | Avalon 13       |            | 1.5  | 1.5         |
| 12:30 pm - 2:00 pm   | S34  | <b>DEI - Empowering SLPs: Strategies for Gender Affirming Voice Training</b>  | Adult            | Avalon 23-24    |            | 1.5  |             |
|  | S35  | Did You Hear What I Said?   | Muliti Interest  | Avalon 25-26    |            | 1.5  | 1.5         |
|  | S36  | Enhancing Your Skills With Speech Sound Disorders, Part 1: Become a Speech Sound Detective                                | Pediatric/School | Avalon 20-21-22 |            | 1.5  |             |
| 12:30 pm - 2:30 pm   | S37  | Shifting Mindsets to Empower AAC Users and Their Communication Partners   | Pediatric/School | Avalon 10-11-12 |            | 2.0  |             |
|  | S38  | <b>SUPERVISION - Clinical Education: Supporting Our Neurodivergent Students</b>   | Dual SLP/Aud     | Avalon 18-19    |            | 2.0  | 2.0         |
| 1:00 pm - 1:30 pm  | S39  | Audiology Update  | Audiology        | Avalon 13       |            | 0.5  | 0.5         |
| 1:30 pm - 3:30 pm  | S40  | COVID-19's Impact on Hearing, Balance, Auditory Processing and Cognition  | Audiology        | Avalon 13       |            | 2.0  | 2.0         |
| 2:15 pm - 3:45 pm  | S44  | Enhancing Your Skills With Speech Sound Disorders, Part 2: Best Practices in Speech Sound Assessment and Target Selection | Pediatric/School | Avalon 20-21-22 |            | 1.5  |             |
| 2:15 pm - 4:15 pm  | S41  | It's No Treble! Why Music is Important for Early Development in Children With Hearing Loss                                | Pediatric/School | Avalon 25-26    |            | 2.0  |             |
| 2:30 pm - 4:00 pm  | S42  | From Hoarse to Harmonious: Strategies for Professional Voice Care   | Adult            | Avalon 23-24    |            | 1.5  |             |
| 2:45 pm - 4:15 pm  | S43  | Follow Their Lead! Tailoring Language Activities to AAC Learners' Needs   | Pediatric/School | Avalon 10-11-12 |            | 1.5  |             |
|  | S45  | Ask the Experts Panel: NJ's State "Resources Throughout the Life Span"  | Adult            | Avalon 18-19    |            | 1.5  | 1.5         |
| 4:30 pm - 6:30 pm  | S46  | Schools Affairs Update  | Pediatric/School | Avalon 10-11-12 |            | 2.0  |             |
|  | S47  | Healthcare/Early Intervention/Private Practice Update   | Adult            | Avalon 23-24    |            | 2.0  |             |
| <b>Enter Total Hours Earned</b>                                  |      |   |                  |                 |            |      |             |

Friday Lunch Break 10:45 am-12:30pm

## Exhibit Hall Hours

Door Prizes will be given out at each break in the Exhibit Hall. Prizes that are not claimed during the Convention will be raffled off Friday afternoon.

**THURSDAY**  
7:00 am – 6:00 pm

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**FRIDAY**  
8:00 am – 3:00 pm

## Join Us for a CHOCOLATE Break!

Thursday afternoon from 2:30 pm – 3:30 pm in the Exhibit Hall!  
Participating Exhibitors will have a Chocolate Treat at their Booth!

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## EXHIBITOR DEMOS

Stop by the Exhibit Hall During the Lunch Break to Hear More from Some of Our Exhibitors!

|               |                   |                                |
|---------------|-------------------|--------------------------------|
| <b>THURS</b>  | 12:45pm – 1:00pm  | FEESible Swallow Solutions LLC |
|               | 1:00pm – 1:15pm   | Oticon                         |
|               | 1:15pm – 1:30pm   | Mobile Therapy Services        |
|               | 1:30pm – 1:45pm   | Chair Yoga                     |
| <b>FRIDAY</b> | 11:00am – 11:15am | Tobii Dynavox                  |
|               | 11:15am – 11:30am | Super Duper Publications       |
|               | 11:30am – 11:45am | Jump Ahead Pediatrics          |
|               | 11:45am – 12:00pm | The Speech Tree                |
|               | 12:00pm – 12:15pm | Chair Yoga                     |



## ***The Effect of Vocal Music, Instrumental Music, and Background Noise on Working Memory in Adults***

Shauna Puccio, Ilse Wambacq, PhD, Janet Koehnke, PhD, CCC-A, and Joan Besing, PhD, CCC-A, from Montclair State University

## ***Assessing the Validity of the WIPI in Normal Hearing Children***

Debby Wajsbaum, Ilse Wambacq, PhD, Maryrose McInerney, PhD, CCC-A, and Faith Mogila, AuD, CCC-A, from Montclair State University

## ***Assessment of the Construct and Criterion Validity Between Results of Balance Tests as Fall Risk Screening Tools (m-CTSIB vs TUG)***

Maxim St. Germain, BA, Faith Mogila, AuD, CCC-A, Luis Torres, and Subong Kim, PhD, from Montclair State University

## ***Everyday Discrimination and Major Discrimination Experienced by People Who Stutter***

Amy Rosen, BA, Michael Boyle, PhD, CCC-SLP, from Montclair State University

## ***Literacy Instruction in Preschool and Kindergartens***

Robyn Becker, SLPD, CCC-SLP, Morgan Wurster, BA, Heidi Fuld, MS, CCC-SLP, from Montclair State University

## ***An Investigation of Young Adult Behaviors Towards Hearing Protection and Hearing Health: Finding a Solution for a Community Issue***

Elise Miguel, BA, Ilse Wambacq, PhD, Maryrose McInerney, PhD, CCC-A, and Koen DePryck, PhD, from Montclair State University

## ***Assessing Whether Jabra Enhance Plus' Hearing Profile Effectively Fits Patients With the NAL-NL2 Prescription***

Karina Diaz-Cintrón, BS, Maryrose McInerney, PhD, CCC-A, Ilse Wambacq, PhD, Elena Weitz, AuD, CCC-A, FAAA, from Montclair State University

## ***"My World Speaks Spanish": Heritage Languages Within Bilingual Communities***

Aida Perovic, Brian Bejarano, Kathleen Tobin, Iyad Ghanim, PhD, from Kean University

## ***Using Education To Destigmatize Disability Through Media in Pediatric Rehabilitation***

Meghan Santarelli, BS, Julia Pereira, BS, Kate Nealon, PhD, CCC-SLP, BCS-F, from Montclair State University

## ***The Effects of Face Masks on Sentence Recognition in Monolinguals vs Bilinguals in Different Background Conditions***

Deborah Rivera, BS, from Montclair State University

## ***Overlap of Motor Speech Impairment and Stuttering and Implications for Treatment***

Inna Bruter, BA, and Kate Nealon, PhD, CCC-SLP, BCS-F, from Montclair State University

## ***Relationship Between Helping Skills and Counseling Process in Speech-Language Pathology***

Jaclyn Bougades, BS, Dania Twam, BA, Catherine Crane, BS, Cinthia Squillace, BS, and Shivani Raina, SLPD, PhD from Kean University

## ***Relationship Between Microskills and Session Management Skills in Speech-Language Pathology***

Marwa Ahmed, BA, Yaniles Nunez Jaquez, BA, Jennifer Rodriguez, BA, Alessia Bilbao, BA, Shivani Raina, SLPD, PhD from Kean University

## ***Acoustic and Perceptual Analyses of Voicing Contrasts in Children With CAS***

Kristin Odd, BA, Savanna Foertsch, BS, and Michelle Swartz, PhD, CCC-SLP, from Thomas Jefferson University

## ***Detecting Cognitive Decline in Parkinson's Disease: Is Patient Report Enough?***

Jacqueline Fagan, BS, and Caryn Grabowski, MS, CCC-SLP, BCS-S, from Seton Hall University

## ***Development of a Multi-Site Aphasia Support Program in an Acute Rehabilitation Hospital***

Daphna Bemaman, MS, CCC-SLP, Nicole Castro, MA, CCC-SLP, Coleen Cook, MA, CCC-SLP, Alexandra Gusmano, MS, CCC-SLP, and Irina Zaytseva, MS, CCC-SLP, from Kessler Institute for Rehabilitation

## ***Effects of Familiar and Unfamiliar Music on Adult Auditory Processing***

Marala Mackarey, BS, and Maryrose McInerney, PhD, CCC-A, from Montclair State University

## ***The Effectiveness of Preferred Listening Levels Compared to the NAL-NL2 Prescriptive Fitting Method on an Economic Level Hearing Aid***

Sean Kleczkowski, BS, Maryrose McInerney, PhD, CCC-A, Elena Weitz, AuD, CCC-A, FAAA, and Alexis Rooney, AuD, CCC-A, from Montclair State University

## ***Influence of Perceived Listening Effort With Individuals With Aphasia and AOS***

Meghan Santarelli, BS, Julia Pereira, BS, Kate Nealon, PhD, CCC-SLP, BCS-F, from Montclair State University, Jessica Esquivel, Veronica Rzaca, and Kathleen Nagle, PhD, CCC-SLP, from Seton Hall University

## ***Investigating the Perception of Conflict Management Styles in Supervisory Relationships Within SLP***

Jalyssa Matos, BA, Michele Currenti, BS, Madelyn Salvatore, BA, Christina Sheaffer, BS, Dani Castelli, BA, Michael Kaiteris, BA, Brian Magueta, BA, Sarah Weiner, BA, Hannah Carbone, BS, and Darya Hinman, SLPD, CCC-SLP, from Kean University

## ***Validity of Bilingual Speech-In-Noise Hearing Assessments***

Erika Lucas, BA, Alyssa Smith, AuD, CCC-A, and Iyad Ghanim, PhD, from Kean University

## ***Effects of Pinnae Coverage and Rainy Weather on Sound Localization***

Katie Matofsky, BA, Subong Kim, PhD, Maryrose McInerney, PhD, CCC-A, Ilse Wambacq, PhD, from Montclair State University, and Tzuriel Sapir, BA, from Perelman School of Medicine at the University of Pennsylvania

## ***Anxiety Related to the Production of Errors in Heritage Speakers***

Erin Cervelli, BA, Angelina Spricigo, BA, and Iyad Ghanim, PhD, from Kean University

## ***Raising Families: An Interprofessional Program Supporting Parent Self-Efficacy & Child Development***

Kate Nealon, PhD, CCC-SLP, BCS-F, from Montclair State University, Jessica Latawiec, MS, CCC-SLP, Julianna Austin, BA, Dania Twam, BA, Jalyssa Matos, BA, from Kean University, Zahava Friedman, Keri Giordano, John Lee, Kelly Sullivan, and Sabrina Kenny, from Kean University

—Continued

### ***Social Confidence Levels of Elementary School Children Who Stutter***

Lilia Park, Jasmine Mosier, and Iyad Ghanim, from Kean University

### ***Perceptions of Current Early Childhood Educators and School-Based Speech-Language Specialists When Collaborating to Teach Phonological Awareness from Pre-K to 1st Grade Students in New Jersey Public Schools Within the Multi Tiered System of Supports***

Brianna Gallagher, BA, Emily Arena, BA, Michaela Diaz, BA, Rachael Lee, BA, Isabella Troia, BS, Marissa McGregor, BA, Alejandra Montufar, BA, Anthony Novello, BS, and Ursula Glackin, SLPD, CCC-SLP, from Kean University

### ***Assessment of Modified Listening Scopes for Deaf Audiologists***

Grace Gleba, BS, Maryrose McInerney, PhD, CCC-A, Elena Kagan-Weitz, AuD, CCC-A, Alexis Rooney, AuD, CCC-A, Ilse Wambacq, PhD, from Montclair State University, and Samuel Atcherson, PhD, University of Arkansas for Medical Sciences

### ***Neurotypical and Neurodiverse Response Comparison to the McGurk Effect***

Juan Victoria, MA, Areanna Vargas, MA, Rebecca Sisk, MA, and Sarah Patten, PhD, from Kean University

### ***Perceptions of Artificial Intelligence in Speech-Language Pathology***

Emily Imiolek, BS, Julianna Austin, BA, Keith Benas, BA, Sara Caicedo, BA, Anna Piekutowski, BA, and Iyad Ghanim, PhD, from Kean University

### ***The Impact of Artificial Intelligence (AI) and ChatGPT in Education***

Samantha Miller, BA, Jenna Carola, BS, Niamh Howlett, BS, Erin Coughlin, BA, and Iyad Ghanim, PhD, from Kean University

### ***Communication Supported By Visual Cues in Neurodivergent and Neurotypical Adults***

Rachel Kim, BA, Matthew Stone, Victoria Russo, Kate Clancy, Taylor Fasano, Yara Soliman, and Sarah Patten, PhD, from Kean University

### ***Promoting and Fostering Access to Amplification Through the New Jersey Hearing Aid Project***

Grace Gleba, BS, Janet Koehnke, PhD, CCC-A, ASHA-Fellow, and Elena Kagan-Weitz, AuD, CCC-A, from Montclair State University

### ***Introducing: Hearing Outcome and Neuroscience Lab at Montclair State University***

Nicole Genser, BA, Susan Arzac, BS, Natalie Dokic, BS, Jenn Donnelly, BA, Amaya Nina, Kristen Nortwich, Melissa Rafaniello, Grace Vericker, Alexis Rooney, AuD, CCC-A, and Subong Kim, PhD, from Montclair State University

## Poster Presentations | Thursday 4:00 pm – 6:00 pm

### ***The “Proverbial Grey Area”: Generalization and Discharge Criteria***

Amy Rosen, BA, Robbie Lazarus, MA, CCC-SLP, and Elaine Hitchcock, PhD, CCC-SLP, from Montclair State University

### ***Group Patterns in Correlations Between Noise Tolerance and Noise-reduction Outcomes***

Natalie Dokic, BS, Susan Arzac, BS, Jenn Donnelly, BA, Nicole Genser, BA, Kristen Nortwich, BA, Alexis Rooney, AuD, CCC-A, and Subong Kim, PhD, from Montclair State University

### ***Bilinguals’ Neurophysiology of Semantic Processing in Various Language Environments***

Cindy Fernandez, BA, Ilse Wambacq, PhD, Maryrose McInerney, PhD, CCC-A, and Subong Kim, PhD, from Montclair State University

### ***Normative Data for the Sensory Organization Test Protocol in a Regional Sample of Healthy Female and Male Adults***

Helen Rubio, BA, Faith Mogila, Luis Torres, and Subong Kim, PhD, from Montclair State University

### ***Exploring Resiliency With the Video Game “Jump Rogi!”***

Kali Haney, BS, Katherine Smith, and Erik Raj, PhD, CCC-SLP, from Monmouth University

### ***Speaking up for Medical Interprofessional Collaboration Between SLPs and Nurses***

Deanna Weidele, BA, and Kelly Ann Peña, MS, CCC-SLP, from Rutgers University

### ***Gender Differences in CAPE-V Sentence Prediction of Overall Perceptual Severity***

Beau Braun, BS, Sarah Incorvaia, BS, and Patrick Walden, PhD, CCC-SLP, from Monmouth University

### ***Community and University Partnership: Growth, Involvement and Benefits***

Mackenzie Titus, BA, Caillin Boyle, BS, Carly Thompson, BS, Erin Levy, BS, from Widener University, Jordan McNamara, BS, Jaycie Kallish, BA, Sarah Rosato, BA, Casey Bower, BA, Lauren Hayden, Lindsay Milgram,

### ***The Efficacy of the JASPER Approach for Improving Foundational Communication Skills in Non-Speaking Autistic Children***

Alexandra Calles, BS, Daniella Scaglione, BS, Jenna Barbieri, BA, and Kristen Victorino, PhD, CCC-SLP, from Rutgers University

### ***AI-Powered Vocabulary Aid for Aphasia: A Just-in-Time Website***

Brooke VanderLaan, BA, Kaitlyn McManus, BS, Georgia Marcouiller, BS, Samantha Ritter, BS, and Betty Kollia, PhD, CCC-SLP, from William Paterson University of New Jersey

### ***Capturing SLP Efforts and Impact Related to Reading: A Matrix***

Madeleine Gouck, BA, Madelyn Kwak, BA, and Lesley Sylvan, EdD, CCC-SLP, from Montclair State University

### ***COVID-19 Pandemic’s Impact on School-Based SLPs, Four Years On***

Madeleine Gouck, BA, Madelyn Kwak, BA, and Lesley Sylvan, EdD, CCC-SLP, from Montclair State University

### ***Motivating Children During Speech With Color Strings Online Video Game***

Sarah Lemonie, BS, and Erik Raj, PhD, CCC-SLP, from Monmouth University

**Special Needs Stigma Within Different Cultural Groups Seeking SLP Services**

Emily Maksoud, BA, Taylor Shargorodsky, BA, Alyssa Gauthier, BA, Claudia Allos, BA, and Betty Kollia, PhD, CCC-SLP, from William Paterson University of New Jersey

**Using an Online Gaming Chat System in Speech-Language Therapy**

Erica Bento, BS, and Erik Raj, PhD, CCC-SLP, from Monmouth University

**Cortical and Subjective Metrics of Noise Tolerance Forecast Noise-Reduction Outcomes**

Jenn Donnelly, BA, Susan Arzac, BS, Natalie Dokic, BS, Nicole Genser, BA, Kristen Nortwich, BA, Alexis Rooney, AuD, CCC-A, and Subong Kim, PhD, from Montclair State University

**Exploring the Illustrations on the @juststutter Instagram Account**

Ashley Zingillioglu, Erik Raj, PhD, CCC-SLP, and Heather Heather Scalise, BS, from Monmouth University

**Reading and Analyzing Drawings and Letters from Gamers Who Stutter**

Kaylee Eckert, BS, Isabella Sgroi, BS, Erik Raj, PhD, CCC-SLP, and Ashley McCarthy, MS, CCC-SLP, from Monmouth University

**Stuttering Therapy With Super Mario Bros. and More: Research Results**

Rebecca Grunin, Emma Rizzuto, and Erik Raj, PhD, CCC-SLP, from Monmouth University

**Clinicians' Thoughts and Experiences Using Video Games in Therapy**

Gina Delia, and Erik Raj, PhD, CCC-SLP, from Monmouth University

**Disability in Speech-Language Pathology Graduate Education: Student Perceptions**

Caitlin Murphy Grace, MA, Alexa Raspanti, BA, and Jennifer Bergstrom, EdD, CCC-SLP, from Salus University

**Behavioral Parent Training in School Age Children With Cochlear Implants**

Isabella Lowe, BS, and Kelly Ann Peña, MS, CCC-SLP from Rutgers University

**Impact of COVID-19 on Academic Performance and Reading Achievement**

Lauren DePietro, BS, and Kristen Victorino, PhD, CCC-SLP, from Rutgers University

**Impact of COVID-19 on Articulation and Language Skills in Children**

Bryan Hacken, BA, Zarema Altuner, Jessica Bara, BA, Kristina Martino, BA, and Eunsun Park, PhD, from William Paterson University

# NJSHA PATHFINDER TRIVIA GAME



Play the NJSHA Trivia Game using the Pathfinder.

During the Convention, six Trivia Questions will be broadcasted on the Pathfinder. The sixth Trivia Question will be broadcasted on Friday at 2:00 pm. After receiving the last question, attendees will have until 3:00 pm to access the Trivia Submission form and enter the six Trivia Answers.

All correct answers will be entered into a drawing.

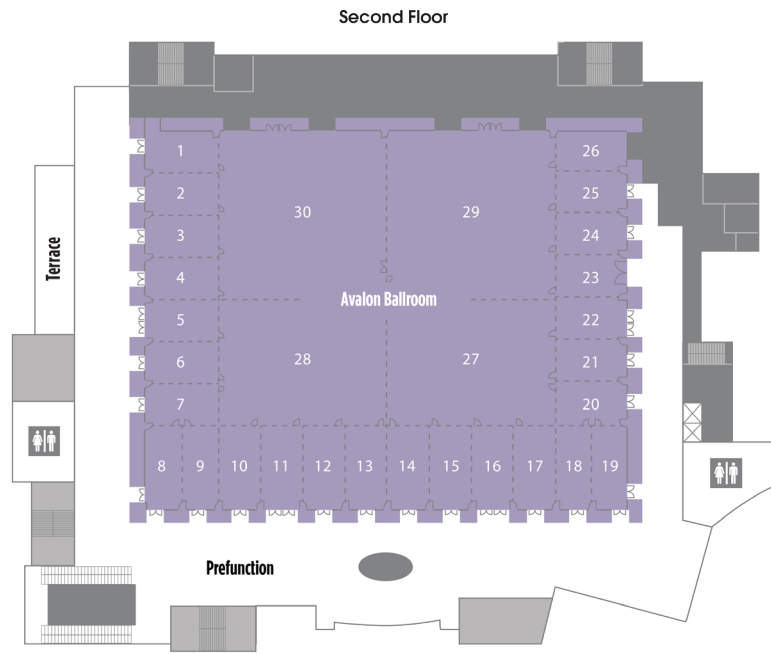
**1st place winner will receive \$100**

**2nd place winner will receive \$50**

Winners will be announced through the Pathfinder!

**Need to download to play!**

# Harrah's Resort: Avalon Meeting Rooms



## NJSHA's Honors and Awards Ceremony

Thursday  
6:00 pm

*This year's honorees are:*

### Honors of the Association

*Janet Koehnke, PhD, CCC-A*

### Lifetime Achievement Award

*Travis Tallman, MS, CCC-SLP, ATP*

### Distinguished Professional Service Award

*Kristen Victorino, PhD, CCC-SLP*

### New Professional Award

*Amber Lieto, CF-SLP*

### Dr. George Gens Volunteer of the Year Award

*Mary Faella, MA, CCC-SLP*

### Distinguished Clinical Achievement Award

*Barbra Seltzer, MS, CCC-SLP/L, ATP*

### Student Leadership Award

*Maggie Davis, SLP Student*

### Distinguished Service Award

*Majority Leader Teresa Ruiz*

*Senator Vincent Polistina*

### Robert W. Woods, PhD, Award for Recognition of Outstanding Student Achievement in Audiology

*Salvatore Paporto, Montclair University*

### Marni H. Reisberg Recognition Award

*Jacqueline Fagan, Seton Hall University*

*Melissa Molter, Montclair State University*

*Delanie Duggan, Rutgers University*

*Keri O'Brien, Monmouth University*

*Kaitlyn McManus, William Paterson,  
University of New Jersey*

*Anna Maria DiPhillipo, Stockton University*

*Samantha Miller, Kean University*

## Pathfinder



Download the *Pathfinder* –  
View sessions, abstracts, speakers,  
posters, exhibitors, find attendees, play the  
Trivia Game and more on your phone, iPad,  
tablet or computer!