Resources

ASHA

- Position Statement: Roles and Responsibilities of Speech-Language Pathologist with Respect to Reading and Writing in Children and Adolescents
  http://www.asha.org/policy/PS2001-00104.htm

- Position Statement: Roles and Responsibilities of Speech-Language Pathologists in Schools
  http://www.asha.org/policy/PS2010-00318.htm

Articles/Journals


  http://ldx.sagepub.com/content/46/2/133


**Assistive Technology:**

- [http://bdmtech.blogspot.com](http://bdmtech.blogspot.com)
- [www.LearningAlly.org](http://www.LearningAlly.org)
- [www.bookshare.org](http://www.bookshare.org)
- Text to speech: [www.claro-apps.com](http://www.claro-apps.com)

**Dyslexia/Reading Disabilities Laws**

- **PL 2013 c. 105**  Professional Development  
  [http://www.njleg.state.nj.us/2012/Bills/AL13/105 .HTM](http://www.njleg.state.nj.us/2012/Bills/AL13/105 .HTM)

- **PL 2013 c. 131**  Dyslexia Definition  
  [http://www.njleg.state.nj.us/2012/Bills/AL13/131 .HTM](http://www.njleg.state.nj.us/2012/Bills/AL13/131 .HTM)

- **PL 2013 c. 210**  Dyslexia/Reading Screener  
Early Warning Signs


  - [www.asha.org](http://www.asha.org)
  - [http://eida.org/fact-sheets/](http://eida.org/fact-sheets/)

General Websites

- [www.asha.org](http://www.asha.org)
- [www.childrenofthecode.org](http://www.childrenofthecode.org)
- [www.decodingdyslexianj.org](http://www.decodingdyslexianj.org)
- [http://www.dys-add.com](http://www.dys-add.com)
- [www.fcrr.org](http://www.fcrr.org)
- [eida.org](http://eida.org)
- [www.ldonline.org](http://www.ldonline.org)
- [www.readingrockets.org](http://www.readingrockets.org)
- [www.schwablearning.org](http://www.schwablearning.org)
- [www.spell-links.com](http://www.spell-links.com)
- [www.njida.org](http://www.njida.org)

Literacy App Resources:

- [http://dyslexia.yale.edu/TECH_ipad.html](http://dyslexia.yale.edu/TECH_ipad.html)

Multisensory Structured Language Based Instruction

- [www.ldonline.org/article/6332/](http://www.ldonline.org/article/6332/)

- Matrix of Multisensory Structured Language Programs: [https://app.box.com/s/ume7t8rrbgpb7h4z2jihq57y4xbyxt8jt](https://app.box.com/s/ume7t8rrbgpb7h4z2jihq57y4xbyxt8jt)
Parents

- IDA Dyslexia: What Every Family Should Know
  http://eida.org/ida-dyslexia-handbook

- Getting Your Child Ready for Reading and Writing

Phonology/Phonemic Awareness:

- http://www.fcrr.org/for-educators/prek_cca.asp

- www.lindamoodbell.com

- http://www.speech-language-therapy.com

Reading Terminology


Reading Fluency

- www.greatleaps.com

- www.readnaturally.com

- Quick! Talk Fast & Don't Stutter
References/Books

- National Institute of Child Health and Human Development (April 2000) *Report of the National Reading Panel: Teaching Children to Read*
- IDA: *Expert Perspectives on Interventions for Reading: A Collection of Best-Practice Articles from the International Dyslexia Association*

Screenings:


- [http://www.aimsweb.com](http://www.aimsweb.com)
- [https://dibels.uoregon.edu](https://dibels.uoregon.edu)
- PALS: [https://www.palsmarketplace.com/store/pals_1_3](https://www.palsmarketplace.com/store/pals_1_3)
- PAR: [www.redesetgrow.com](http://www.redesetgrow.com)
Teachers:

- Accommodations  
  http://eida.org/dyslexia-accommodations-how-to-know-what-your-child-needs/

- Dyslexia in the Classroom: What Every Teacher Needs to Know  
  http://eida.org/dyslexia-in-the-classroom/

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